#### **Stunning Start**

Trip to the Sealife Centre to launch our understanding of the beauty of God's planet of animals.

#### Science - Plants

How we can look after God's gardens? In this Science unit, students will learn how to care for mint and parsley plants. Through hands-on activities, children will develop a deeper appreciation for the beauty and diversity of the natural world. They'll observe plant growth and identify common wild and garden plants, including deciduous and evergreen trees. Additionally, they will identify and describe the basic structure of a variety of common flowering plants, including trees.

#### English

#### Whole Class Reading **Terrific Texts**

'Dear Greenpeace" by Simon James

#### Writing Opportunities

Diary entry from Emily

Letter writing

Instructional text – How to look after the Ocean

#### Spoken Language opportunities / Oracy

Oracy for Advocacy - protecting our local bodies of water i.e. ponds to protect our eco-system.

## **Computing** - Digital Imagery

In Computing, students will: Plan and sequence pictorial stories using photos. Take clear photos using a device. Fdit photos by cropping, filtering, and resizing. Search for and import images from the internet. Understand online safety measures. Organise images effectively on a page.



In French, children will learn to identify and name basic colors such as bleu (blue). vert (green), jaune (yellow), rouge (red), rose (pink), orange (orange), and violet (purple). Through interactive activities and songs (Les couleurs de l'arc en ciel), they will build vocabulary. Additionally, they will develop their counting skills, progressing to counting up to 16 in French.

# **Other Reading Opportunities**

'Over and under the pond' by Kate Messner

'Blue Planet 2' – Leisa Stuart Sharp and Emily Dove

'Dougal's deep sea diary' by Simon Bartram

# Year 1

R.E. Unit J- Easter - This unit enhances children's comprehension of Easter as a commemoration of Jesus's Resurrection, emphasizing its significance and message.

Unit K- Pentecost- This unit explores Pentecost as the fulfilment of Jesus' promise to send the Holy Spirit,

highlighting its transformative impact on the disciples' lives and its relevance to us

today.

# **PSHE/RSE**

PSHE: Wellbeing Mental Health Week

RSE: Module 2: Created to Love Others **Stewardship** 

## Virtues:

Eloquent & Truthful

#### Scripture Focus:

"As each ha<mark>s receiv</mark>ed a gift, use it to serve one another, as good stewar<mark>ds of Go</mark>d's varied

grace."

Praver Focus: Act of faith, hope, love May - Singing Hail Mary with Makaton signing **Big Question** –

How can we make our world better?

# **Maths**

Multiplication and Division

Fractions

Position and direction

#### P.E. - Rackets, Bats and Balls

The focus of this learning is for students to improve ball control using a racket. They'll also work on accurately hitting (pushing) a ball with a racket to enhance their skills.

#### Games for Understanding

unit will help students learn basic attack and defence principles, focusing on creating tactics to win games. They'll understand how, where, and why to attack and defend during gameplay.

This

#### Art – Tree of Life

Children explore the theme of stewardship through the creation of a "Tree of Life" artwork. This theme encourages students to reflect on their responsibility to care for the environment and all living things. By depicting a tree-a symbol of life and interconnectedness- children learn about the importance of nurturing and protecting nature. Through painting and mixed media techniques, such as collage or incorporating a range of materials and artistic techniques, children develop fine motor skills as they manipulate materials to bring their artwork to life.

#### Geography – Ocean Guardians NPP

#### Substantive knowledge:

Discover the importance of oceans and seas in our world. Learn about the different oceans. Disciplinary Knowledge: Develop and understanding of the human and physical geography of coastal areas. Investigate the impact of human activities on marine environment, such as pollution and overfishing.

Procedural Knowledge:

Music- Musical Vocabulary (Theme:

Practice using maps, atlases, and globes to locate oceans and seas. Engage in hands-on activities and fieldwork to observe and understand the first-hand.

In

#### Other opportunities

Year 1 visit to the Sea Life Centre

### **Marvellous Middle**

Social action – litter picking and clearing areas near ponds.

Music, children will explore musical exploration and expression. They learn to move with the rhythm of songs, choosing instruments that sound like sparkling fishes. They discover how music can change in volume and create their own tunes and rhythms. Through playing music together, they learn about teamwork and taking

turns. Furthermore, students expand their vocabulary by defining various musical terms encountered

Under the Sea)