

Year 6

R.E.

Unit A: The Story of the People of God

Unit G: Prayers in the Lives of Followers of Christ

PSHE: Identity

RSE: Module 2 Continued:
Keeping Safe

Session 1: Sharing isn't always Caring

Session 2: Cyberbullying

Session 3: Types of Abuse

Family & Community

The human person is not only sacred, but social

Virtues:

Curious & Active

Scripture Focus:

'Those who say they love God must love their brother and sisters?'

1 John 4:19-21

Prayer Focus:

The Rosary

Big Question –

How do we build rather than destroy God's Kingdom?

Stunning Start

Identification of the barriers to building up the Kingdom of God in our community using building blocks.

Science:

Living Things and Their Habitats

Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.

Give reasons for classifying plants and animals based on specific characteristics.

English

Terrific Texts

Private Peaceful by Michael Morpurgo

Writing Opportunities

Diary entry

Setting description (first person)

Balanced argument

Spoken Language Opportunities / Oracy

Oral presentation of their balanced arguments

Computing: Bletchley Park

To understand the importance of having a secure password and what "brute force hacking" is.

To recognise the historical significance of Bletchley Park in the development of computing.

To learn about influential figures in computing history.

To understand the basics of creating a presentation using software.

Music: Songs of WW1 & WW2

Children will use musical and comparative language in discussions, follow the melody and scores with accurate timing, sing the correct words at the right time, and recall the counter-melody line.

MFL: The Weather and Seasons

Quel temps fait-il aujourd'hui?:

Students will be able to answer questions about the current weather. They will use weather-related vocabulary to describe the conditions accurately.

Other Reading Opportunities

Non-fiction texts on WW1

PE. 2: Orienteering

Children will take part in outdoor and adventurous activity challenges both individually and within a team and learning to use maps.

Maths

Place Value

Addition, subtraction, multiplication and division

PE. 1: Swimming

Swimming technique: Developing front crawl, backstroke, and breaststroke strokes, maintaining good body position and posture, and coordinating arm and leg movements.

Safe self-rescue: Recognizing and responding to danger, using flotation devices to stay afloat, and reaching safety and seeking help.

Swimming safety: Staying safe and responsible in and around water.

Assessment:

Children will be assessed on their ability to swim 25 metres unaided and on their ability to complete a safe self-rescue.

History: WW1

Substantive Knowledge:

Causes of WW1: Alliances, imperialism, militarism, nationalism, Archduke Franz Ferdinand's assassination.

War Effort: Propaganda, trench warfare, conscription.

Treaty of Versailles: Impact on international relations.

Disciplinary Knowledge:

Research: Analysing propaganda posters, evaluating perspectives.

Research Methods: Alternative explanations, historical arguments, key individuals.

Procedural Knowledge:

Information Gathering: Accessing primary sources, evaluating credibility and reliability.

Art: Still life

Using WW1 artefacts, children use observation and line skills to develop a sketch using skills in composition.

Other Opportunities

Black History Month & Whole School Project

Science in Creation

Marvellous middle:

Identification and interview with the 'builders' of God's Kingdom within our community.