

Stunning Start

Using extracts from the Psalms, create a picture gallery of illustrations of the magnificence of God's creation. Write a small reflection about how they see God in this picture.

Music – End of Year Production UNCRC

Article 31

In our Music curriculum, students will confidently engage with musical elements and performance. By achieving proficiency, students will: Identify and assess the musical characteristics of songs, demonstrating their understanding of key elements. Collaborate effectively within a group to prepare and deliver musical performances. Perform the leavers' song with confidence, showcasing their musical skills and stage presence.

Art – Complete Japanese Notan & View From My Desk UNCRC 29

Children will delve into the concept of legacy through the exploration of artworks such as Japanese Notan and View from my Desk. They explore themes of balance, harmony, and perspective, prompting students to reflect on the impact of their actions and choices on future generations. Through the intricate designs of Japanese Notan, students contemplate the interconnectedness of light and dark, symbolizing the need for balance in our interactions with the environment. Similarly, View from my Desk invites students to consider their immediate surroundings, fostering a deeper understanding of personal and collective legacies

English

Terrific Text Floodland by Marcus Sedgwick

Writing Opportunities

- Character description
- Instructional Text
- Non-Fiction writing about Natural Disasters

Oracy for Advocacy

Leading pupil voice about the impact of various groups in school and speak to Parish Priest / HT about future outreach.

Maths - UNCRC 29

Area, perimeter and volume

Statistics: line graphs, bar charts and pie charts.

Position and Direction

SATs revision

Other Reading Opportunities

Range of non-fiction texts on Natural Disasters.

Spoken Language opportunities

Stations of the Cross Collective

Worship

End of year production rehearsals

Year 6

R.E. UNCRC 14

Easter (Unit I)

Explore the Easter story through Thomas's perspective, considering why he first doubted Jesus' Resurrection and why people believe in it today. They also learn about Easter's message of eternal life and its links to Baptism and Christian funerals.

Pentecost Community (Unit J)

learn two New Testament stories about the coming of the Holy Spirit and explore the Sacrament of Confirmation, focusing on the Gifts and Fruits of the Holy Spirit and their importance for Christians.

RHE & PSHE: UNCRC 5, 18

Module 2: Created to love other UKS2 Module 2, Unit 3

Life Online builds on the NSPCC Share Aware resources used in Lower Key Stage Two, equipping children to make safe and sensible decisions about what online content they should/shouldn't share, cyberbullying and how to report and get help if they encounter inappropriate messages or material.

Stewardship

All life on earth is sacred and we are responsible for it.

Virtues:

Grateful and Generous

Scripture Focus:

"Lord, how majestic is your name in all the earth"

Psalms 8

Prayer Focus:

The Rosary

– All four mysteries

Big Question –

If creation shows us who God is, how should we respond?

Science – Animals including

Humans UNCRC 29

- identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
- recognise the impact of diet, exercise, drugs and lifestyle
- describe the ways in which nutrients and water are transported within animals, including humans.

Geography- Natural disasters – UNCRC Article 24

In this Geography unit, children will explore:

Substantive knowledge: Students will acquire essential content knowledge about various natural disasters, including their causes, effects, and geographical characteristics. They will also learn about specific case studies, such as Storm Haiyan in the Philippines in 2013 and the Turkey and Syria Earthquakes in 2023.

Disciplinary knowledge: Students will develop skills in using maps, atlases, and digital mapping technologies to locate countries, regions, and geographical features affected by natural disasters. They will engage in source analysis to critically evaluate different types of information and media related to natural disasters. Additionally, students will apply geographical concepts to analyse case studies and develop strategies for disaster prevention and mitigation.

Procedural knowledge: Students will enhance practical skills through research, analysis, and presentation tasks related to natural disasters. They will work collaboratively in groups to investigate specific types of disasters and present their findings to the class. Students will also use critical thinking and problem-solving skills to develop disaster prevention and mitigation plans, applying procedural knowledge to address real-world challenges.

Computing - Big data UNCRC 17

In our Computing curriculum, students will learn practical applications of various technologies, including:

Understanding barcodes and QR codes, and creating/scanning QR codes.

Explaining infrared technology for signal transmission.

Understanding RFID, using spreadsheets, and analyzing real-time data.

Analyzing transport data for commuter services.

Through hands-on activities, students will develop tech literacy and problem-solving skills.

Other Opportunities

Pentecost UNCRC 14

May Procession UNCRC 14

Mental Health

Awareness Week UNCRC 14

P.E. UNCRC 31

Dance: 'Carnival'

- Create group movements, selecting and applying choreography into a routine.
- Use bodies to perform technical movements with control and rhythm

Athletics:

- Running for speed
- Running for distance
- Throwing and jumping

Marvellous Middle

Children will imagine that different parts of God's creation have a voice of their own. Choosing an element of creation such as a tree, river, animal, ocean, or the Earth itself, pupils will write a letter to people explaining how it feels, how it is affected by human choices, and what it needs to be cared for properly.