|  | Autumn 1 <br> Greece Lightning |  |  | Autumn 2 <br> Rule Britannia |  |  | Spring <br> Disaster |  |  |  |  |  | Summer 1 Yes, Minister! |  |  | Summer 2 <br> Save our bees, save our seas, save our trees - SAVE OUR PLANET! |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Greek Myth | Balanced <br> Argument | Narrative Poem | First <br> Person <br> Account | Diary <br> Entry | Persuasive Speech | Stories that raise issues | Recount sand Newspa pers | Explanatio $n$ Texts | Non- linear nourative $s$ | Letters | Poems | $\begin{aligned} & \text { Detectiv } \\ & e \\ & \text { Fiction } \end{aligned}$ | Biograph <br> $y$ | Poetry Songs |  |
| Core Text |  | Athens vs Sparta | The Iliad / <br> The Odyssey by Homer | Viking Boy <br> by Tony <br> Bradman | Macbeth <br> Shakespear <br> e Stories by <br> Leon <br> Garfield | Various existing models from Grammarscauru s | Warning Tale (The Dump) | Newspape <br> rs about <br> current <br> affairs <br> where <br> possible | What Causes Volcanoes? (NLS text) | The Piano | On Dangerou <br> s Ground | -Peace by D H <br> Lawrenc <br> - Negotia tions with a Votcano by Naomi Nye <br> - Volcano es by Bob Horton | Sherlock Holmes | Greta Thunberg etc. Grammarsa urus | The Suffragettes/ If I ruled the World |  |
| Spelling Rule | Suffix -ate | Suffix -ise | $\begin{aligned} & \text { Suffix-ify } \\ & \text { Suffix-al } \end{aligned}$ | Suffix-ary | $\begin{gathered} \text { Near } \\ \text { homophone } \\ \mathrm{s} \end{gathered}$ | Near homophones | $\begin{gathered} \text { Near } \\ \text { homophone } \\ \text { s } \end{gathered}$ | $\begin{aligned} & \text { Near } \\ & \text { homopho } \\ & \text { nes } \end{aligned}$ | Year 6 words to learn (6s) | Tricky plurals. and unstressed vowels | Year 6 words to learn (6s) | Revise Year 6 words to learn | Year 6 words to learn (6s) | Year 6 words to learn (6s) | Year 6 words to learn (6s) | Review rules based on Assessment |
| Example words to use in English lessons | navigate terminate intimidate congregate communica te accommoda te immediatel(l y) exaggerate | dramatise legalise terrorise equalise vocalise energise socialise | terrify horify pacify testify <br> betrayal arrival accidental | voluntary necessary stationary ordinary library | prophecy prophesy advice advise device devise practice practise | affect/effect allowed/aloud ascent/assent descent/ dissent heard/herd whose/who's | aisle/isle <br> altar/alter <br> desert/ <br> dessert <br> father/furth <br> er <br> guessed/ <br> guest <br> past/passe <br> d <br> wary/wear <br> $y$ | lead/led moming/ mouning profit/ prophet stationary stationery steal/steel inspect/ex pect | advantage <br> anchor <br> weight <br> pierce <br> realistic <br> release <br> ensure <br> emergency | cherries cellos taxis vegetable different disinterest Wednesday | unusual <br> pollution <br> essentially <br> suture <br> healthy <br> sought <br> throughou <br> t <br> believe <br> affection <br> recent |  |  | transformed principle judging stubborn scheme media solemn career debate immense operate triumph | beautiful <br> million <br> serious <br> silence <br> create <br> prefer <br> favour <br> unite <br> success. |  |

## Year 6 Spelling



