

## Stunning Start

Children plan their home-link exercise of how to work hard within the home environment to be the best they can be for others. Parents record this to show their acts of service.

## Science –

**NPP UNCR 24/27**

### Animals including humans

– Find out about and describe the basic needs of animals, including humans, or survival.

Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

## English

### Terrific Text

“The Robot and the Bluebird” by David Lucas

### Writing Opportunities

Character description of the Robot and the Bluebird

A retell of the Robot and the Bluebird

A non-chronological report on robots and the jobs that they can do.

### Oracy UNCR Article 12

**Agree, Build, Challenge, Question**

## Maths

**Shape** - Properties of 2D and 3D shape, sorting shapes, symmetry

**Money** – Counting money in pence, pounds (notes and coins. Making and comparing amounts.

**Multiplication and Division** – Recognise and make equal groups. Add equal groups. Introduce multiplication and division symbol. To look at 2s, 5s and 10 times table.

## Music – UNCR Article 31

### Traditional Instruments and Improvisation

Express feelings about music and identify preferences. Read and play musical notation for a rag. Improvise with a drone and tal. Play a rag and tal accurately with a drone. Sing from musical notation and lyrics. Sing and play in time with others, showing awareness of different parts.

### Other Reading

### Opportunities

Non-fiction – non-chronological reports  
Indian menus  
Refugee / welcome

### Spoken Language opportunities

The dignity of the worker – children debate the value of robots doing the work compared to humans

## DT - UNCR Article 24

Healthy Wrap with Indian Spices

Children will learn food groups and associate foods with each, describe taste, texture, and smell of specific foods.  
Generate four wrap ideas with diverse flavor combinations.  
Create a wrap meeting the design specifications.  
- can we make a wrap on a budget?  
- can we make healthy choices?

# Year 2

## R.E. UNCR 14

### Christmas (Unit D) Assessed

Children will reflect upon the journeys associated with the Christmas story and what these journeys eventually tell us about Jesus’ birth and the way people respond to his birth.

### Parables and Miracles (Unit E)

Children will develop their understanding of Jesus’ parables and miracles.

### PSHE: UNCR 5, 18

### My Happy Mind – Meet your Brain

What my brain looks like. That it is fully grown by the age of 6. Our brain helps us to make good decisions and remember what we have learnt. Amygdala causes fight, flight or freeze.

### RSE:

### Module 2: - Created to Live in Community

#### Unit 1: Religious Understanding

Session 1: Three in One

Session 2: Who is my Neighbour?

## Dignity of Work

**Work increases the common good.**

## Virtues:

**Grateful & Generous**

## Scripture Focus:

**“Practise integrity in your work”**

**Luke 3:10-14**

### Prayer Focus:

Act of Hope  
Mass Responses

### Big Question –

**How do we work together to make things better?**

## Art – UNCR Article 29

**Indian Mehndi (warm and cool colours)**

Study patterns inspired by Mendi art from India.

Explore warm and cold colors while using dots and lines to create intricate designs.

## MFL – UNCR 27 Counting to 20 & Date and Time

Children will learn how to count to 20 in French. Children will learn dates and times in French.

School of Sanctuary work – labelling school with different languages

## Geography/History – India UNCR Article

In this geography unit, children will explore:

### Substantive Knowledge:

Understanding cultural and geographical diversity, focusing on India and the United Kingdom.

Identifying continents and countries, with a specific focus on the UK and India.

### Disciplinary Knowledge:

Applying locational knowledge to recognize places on a map.

Comparing human and physical geography in the UK and India.

Reading maps, using compass directions, and understanding geographical vocabulary.

### Procedural Knowledge and Skills:

Interpreting aerial maps.

Engaging in fieldwork to study local geography.

Communicating observations about different cultures and geographical areas.

## Computing - UNCR 17

**Programming** - algorithms and debugging

- To understand what machine learning is and how it enables computers to make predictions.

- To know that loops in programming are where you set a certain instruction (or instructions) to be repeated multiple times.

To know that abstraction is the removing of unnecessary detail to help solve a problem.

## Other Opportunities

Epiphany UNCR 14

School of Sanctuary – labels for school UNCR 22

Jubilee launch day UNCR 14

Online Safety Week - UNCR 17

Candlemas UNCR 14

## P.E. UNCR 31

### Dance

Cultural dance ‘Bollywood’ learning more about dance performed and celebrated in India

### Gymnastics

To apply ‘champion gymnastics to explore different movement that pupils can link together.

## Marvellous Middle

**Working together to create a celebration for our families - Indian cookery day**

Inspire workshop for parents –

Parents complete thank you cards.

Celebrate key learning with cooking and show dance.