#### Stunning Start

**Empty chair** in the class– who is the chair for? What does the chair represent? What would a new pupil want to know?

MFL Children will learn: Les couleurs: Un arcen-ciel learning a broad spectrum of colours in French. Grammatically, they will learn the gender and plural forms of adjectives and complete exercises involving the verbs "être" (to be) and "avoir" (to have).

#### Science

#### **Changing States**

Solids, liquids and gases Insulators and conductors Reversible and irreversible changes

#### English

#### Whole Class Reading

#### **Terrific Text**

'The Boy at the Back of the Class' by Onjali Q.Rauf

#### Writing Opportunities

First person account – Ahmet describing his first day at school Multi-view narrative – different perspectives of the Big Fight Letter / script – welcoming new children to St. Mary's

#### Spoken Language opportunities / Oracy

Oracy for Advocacy – social debates around current issues for children coming new to the Country and joining the school system – view of Newly Arrive chn– Welcome video? **School of Sanctuary** 

### Art – Matisse

Children will explore Matisse and his contributions to visual arts through collage. They will focus on developing skills such as creating collages, selecting contrasting colours, cutting precise shapes, and mastering both straight and curved lines. These skills will enable them to express their artistic ideas and create visually appealing and well-crafted artworks.

#### Computing

#### Programming Music - To know that a soundtrack is music for a film/video and that one way of composing these is on programming software.

**Other Reading Opportunities** 

'Who are Refugees and Migrants' by Michael Rosen and Annemarie Young

'The Island' by Armin Greder

'Welcome to Nowhere' by Elizabeth Laird

'How to cut a pomegranate' by Intiaz Dharker

# Year 5



#### Christmas (Unit D)

Understanding the story of Christmas through Matthew's Gospel.

#### Parables and Sayings of Jesus (Unit F) Assessed Unit

The Sower, the Wedding Feast, the Houses Built on Sand and Rock and the Good Samaritan

## **Option for the Poor and Vulnerable**

**PSHE/RSE** 

## Virtues:

and Loving

#### Scripture Focus:

"What you do for the least among you, you do for Jesus" Matthew 25:34-40

#### **Prayer Focus:**

The Examen – Child-led prayer

### Big Question –

Is fair the same as equal?

#### Music – Looping and Mixing / Learning an Instrument – Ukulele

Children will engage in various musical activities whilst learning the Ukulele. They'll start with a body percussion rhythm, advance to creating music with loops, and learn to play a section of 'Somewhere Over the Rainbow.' They'll practice playing music fragments to the beat and eventually perform a structured piece with two loops, demonstrating musical skills and creativity.

### P.E. Striking & Fielding: Cricket

Games Knowledge of the game of cricket Skills – keeping score, accurate throwing, catching and retrieving. Understand concept of batting / fielding Life skills – respect and cooperation Dance

#### **Further Opportunities:**

NPP – Changing States (recap)

Virtual fieldwork – using online technology e.g. Digimaps / google Earth

#### **Geography** Mountains and Volcanoes

In this geography unit, children will explore: Substantive Knowledge: understanding the importance of mountains and volcanoes, describing key aspects of these geographical features, and locating them globally and within the UK and the impact of mountains and volcanoes on landscapes and human lives.

Disciplinary Knowledge: children develop locational knowledge, by locating mountains in the UK, major mountain ranges worldwide, and major volcanoes globally. This involves applying specific geographical skills to identify and place these features accurately on maps.

Procedural Knowledge: Children identify and recognize various mountain and volcano features, understand how they change over time, and appreciate the ways in which these geographical elements impact human societies. Practical application of skills in recognising the dynamic nature of mountains and volcanoes.

### Maths

#### Multiplication and Division –

- Exploring long multiplication using 2-• digit numbers
- Exploring efficient division techniques and understanding remainders

#### Fractions (B)

Multiply fractions by integers

#### **Marvellous Middle**

Child friendly – welcome to St. Mary's welcome pack for a new child joining the class.

Update the chair!

**Economic Wellbeing** 

Compassionate