

Stunning Start

Flowchart of adults in school and what we appreciate most about their work and how it helps build up the school community.

Science – Light **UNCRC 13,28**

To recognise that light is needed in order to see things.
To notice that light is reflected from surfaces.
To recognise that light from the sun can be dangerous.
To know how shadows are formed.

English **UNCRC 28, 29**

Terrific Text

'The Little Match Girl' by Jerry Pinkney
'The Little Match Girl Strikes Back' by Emma Carroll

Writing Opportunities

Setting description of the cold streets on New Years' Eve
Diary entries of Bridie and Mrs. Bessant
Retell of a key event in the story e.g.:
Bridie discovering another match seller on her patch

Maths **UNCRC 28,29**

Multiply a 2-digit number by a 1-digit number.
Divide a 2-digit number by a 1-digit number.
Length and perimeter
Measure in cm, mm, m
Compare lengths
Add and subtract lengths
Measure and calculate perimeter.

Music – **UNCRC Article 31, 28, 29**

Creating compositions for animation Verbalise how the music makes them feel. Create actions or movements appropriate to each section of a piece of music.

Play in time and with an awareness of other pupils' parts, giving some thought to dynamics.

Play melodies and rhythms which represent the section of animation they are accompanying.

Other Reading Opportunities

Refugee reading –
Class reads

Spoken Language opportunities

Debate about adults in school jobs – who's work is most important
Workers right
Year 3 Assembly

Oracy **UNCRC Article 12**

Agree, Build, Challenge, Question

Year 3

R.E. **UNCRC 14**

Unit D: Christmas - In this unit the story of the shepherds provides a focus for children to reflect on the birth of Jesus Christ and who he is.

Unit B: Reconciliation -In this unit, we will explore human choices, the consequences of sin, Christ's teaching on forgiveness and the Sacrament of Reconciliation

PSHE: **UNCRC 5, 6, 28**

My Happy Mind – celebrate!

Children learn that their brain is an organ and that it has many functions. They learn that the brain controls most of what we do and that it is an amazing thing!

RSE: Emotional Well-Being helps children to understand the difference between feelings and actions, how to manage them and what they can do to help themselves stay emotionally healthy.

Dignity of Work

Work increases the common good.

Virtues:

Grateful & Generous

Scripture Focus:

Practise integrity in your work.

Luke 3:10-14

Prayer Focus:

Act of love
The Confiteor

Big Question –

How does our work shape the world?

Art – **UNCRC Article 29, 31**

Leonardo Da Vinci

Children will explore the world of landscape art. Inspired by the techniques of the renowned artist Leonardo da Vinci, students will explore pattern making and engage their imagination to create vibrant landscape artworks using felt tips.

MFL – **UNCRC 27, 28, 29**

Children will learn how to say where they live: J'habite en Angleterre/ à Birmingham. They will learn the names of locations/ items found in and around a house: la maison, une porte, une fenêtre, un arbre, une fleur, une cheminée, un toit, un garage, un mur. They will learn the names of rooms: les pièces dans la maison: la cuisine, la salle à manger, la salle de bain, la chambre.

Geography United Kingdom – **UNCRC Article 28, 29, 13**

Substantive Knowledge: Countries, regions, and major cities of the UK.

Physical features of the UK, including landmarks and topographical characteristics.

Disciplinary Knowledge: Map interpretation and reading. Understanding the purpose and use of compasses and map keys.

Procedural Knowledge: Using maps and atlases to name, locate, and identify physical characteristics. Using compasses and map keys to navigate and interpret maps.

Identifying and labelling geographical features on maps. Recognising human and physical features in the UK.

Computing - **UNCRC 17, 13**

Programming

To know that Scratch is a programming language and some of its basic functions.
To understand how to use loops to improve programming.
To understand how decomposition is used in programming.

Other Opportunities

Epiphany **UNCRC 14**

School of Sanctuary – **UNCRC 22**

Jubilee launch day **UNCRC 14**

Online Safety Week - **UNCRC 17**

Candlemas **UNCRC 14**

P.E. **UNCRC 31**

Hockey – To explore how to apply the principles of attack vs defence, with a particular focus on passing and moving and dribbling.

Dance – To challenge pupils to respond to different stimuli being able to sustain characters to add drama and emotion to the dance.

Marvellous Middle

Children analyse an area of Catholic life – explaining what we do well and choosing an element to lead on for improvement.