

Stunning start: The Giant Magic Paintbrush!

A giant magic paintbrush arrives in Reception class! Where did it come from? Who does it belong to? What does it do? Exploring and discussing these ideas together. Link to the things that people need.

Terrific Texts

The Magic Paintbrush'
by Julia Donaldson

Literacy – other reading opportunities

Percy the Park Keeper: One Snowy Night by
Nick Butterworth **NPP Winter**

Key Writing Opportunities –

Write a sentence/sentences about what you would paint with your own magic paintbrush to help others.
Sequence the story using pictures and props and retell in their own words.
Asking questions about what happens in the story and why.
Summarise what happens in the story in their own words.
Learn and apply new vocabulary from the story when they are talking or writing about their learning.

Other Writing Opportunities –

Word and sentence writing daily in phonics lessons.
Writing nominations for kindness certificates / making awards.
Speech bubbles for the animals and Percy the Park Keeper.

Writing Workshop for Parents

Maths **UNCRC 28, 29**

The children will explore comparing mass and comparing capacity. In number, children will learn to count, subitise and fine 1 more and 1 less than a number up to 8. They will learn the composition of number 6, 7, 8 and use this knowledge to solve problems. They will learn doubles facts up to 8 and begin to combine two groups to find a total amount.

Computing **UNCRC Article 17**

Programming - All about instructions

To know that being able to follow and give simple instructions is important in computing.
To understand that it is important for instructions to be in the right order
To understand why a set of instructions may have gone wrong.

Other Opportunities

Epiphany **UNCRC 14**

Online Safety Week - **UNCRC 17**

Candlemas **UNCRC 14**

Year Reception

R.E. **UNCRC 14**

Christmas (Unit D)

Children will learn to recall events from the Christmas story.

People Who Care for Us (Unit B)

Children will learn about celebrations that Jesus attended with his family and friends. They will learn about relationships within the context of caring for one another.

PSED

RHE: **UNCRC 12, 19, 29**

Module 2: Created to Love Others

Our role models and our friends

Options for the Poor and Vulnerable

A fair society cares for those most in need.

Virtues:

Curious and Active

Scripture Focus:

'What you do for the least among you, you do for Jesus.' **Matthew 25: 34-40**

Prayer Focus

Daily school prayers
Our Father

Big Question

How can sharing with others make us happy?

Physical Development **UNCRC 31, 7**

Complete PE: **Gymnastics:** High, Low, Over, Under. The children will explore how to move and balance using the gymnastics apparatus.

Fine motor: Children continue to develop correct letter formation.

Practice cutting skills using scissors. Name writing for all children using correct letter formation.

Expressive art and design **UNCRC Article 31, 13, 29**

Junk modelling – building models which replicate real life – building a model of St Mary's church.

Mix primary colours to create secondary colours and use them to decorate Awards Certificates for their class mates.

Kapow – **Music and Movement:** Children will come up with actions to well-known songs, learn how to move to a beat and express feelings and emotions through movement to music.

Communication and Language **UNCRC Article 13, 12, 28**

Speaking in full sentences when talking about our learning.

Re-telling familiar stories in their own words, with a clear beginning, middle and end.

Answering 'when' and 'how' questions in relation to what we are learning about.

Understanding the World **Achievements** **UNCRC Article 30, 29, 24**

Past and Present – Use ordering language – a long time ago / past, now / present, in the future - linked to their own achievements i.e. learning to walk.

People and Communities – **My school**

To explore and explain our roles, other people and the buildings

NPP We are All Different

What we like about school. Looking after the school environment.

To locate real things and people in our school community (and their purpose) using a map of our school, including the dining room and Church.

Natural World – Changing states of matter **NPP Winter**

Freezing and Melting experiments, linked to Percy the Park Keeper: One Snowy Night. To know the seasons of the year and put them in order.

To draw a map of our school including the playground, dining room and Church.

Marvellous Middle:

Prepare and share a meal with our Year 6 Buddies. We are learning to share our food and toys so that everyone has enough.