



Welcome to
St. Mary's
Open Day



SLT



Mrs Yorke
Headteacher



Mrs Davis
Deputy Headteacher



Mrs Jones
Senior Teacher



What it means to be a Catholic School

We are all part of God's special family here at St. Mary's and our faith is central to everything that we do.

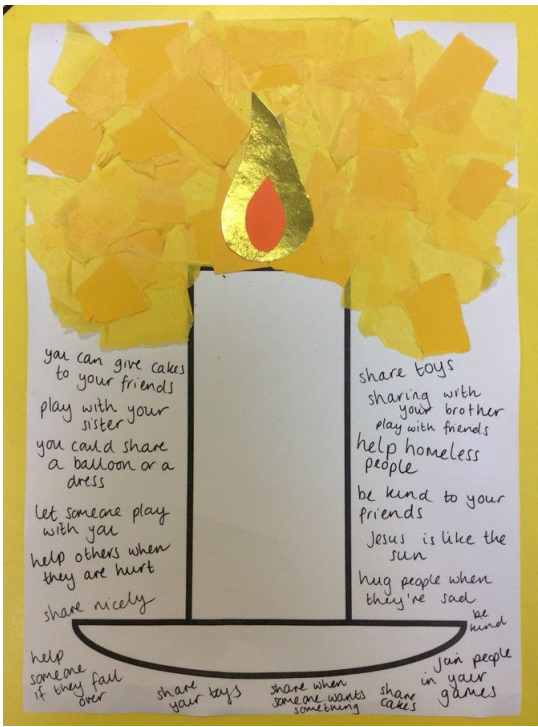
We have a close and special partnership with our Parish and our local community and support each other in many ways.

Examples of this are:

- Each Monday we have an assembly to discuss this week's gospel and how it can be lived in our lives.
- Our weekly Masses at church which are attended by parents.
- Children pray daily (at least 4 times a day) and take part in meditation and quiet prayer.
- In our class assemblies we share our faith journey with our families and loved ones.
- We have weekly religious themes that are explored through Key Stage Assemblies and class collective worship.
- We hold RE themed inspire workshops with parents.
- Father John visits our classrooms and answers questions about our faith.
- We have dedication days to Our Patron - St. Mary and our class Saints throughout the school year.



Catholic Life at St. Mary's



Inclusive School



Development of the pupils

School
Council



CAFOD
club



Play
leaders



Spiritual
Council



Prefects
Head boy/
Head girl



Behaviour, attitudes and pastoral care

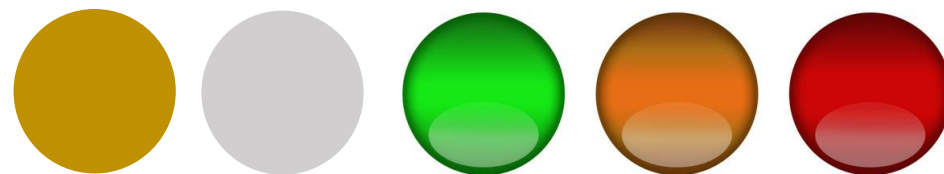
DSL Team

If you have a concern that a child is being harmed, is at risk of harm, or you receive a disclosure (intentionally or unintentionally) you must contact one of the following staff members as quickly as possible:

					
Amy Davis Deputy Headteacher Lead DSL	Louise Price Headteacher Deputy DSL	Rachel Jones Senior Teacher DSL	Rachel Richards EYFS Lead DSL	Sharon Tame School Counsellor DSL	Charlotte Hill SENDCO DSL

Alternatively, email DSL@stmaryrc.bham.sch.uk

Behaviour policy



Rewards



First-aiders



Academic Achievement

Test Results 2022

EYFS

Progress	Result	National
Achieving good level of development	76.3%	65.2%

Phonics Screening Checks

Year	Reaching Expected Standard	National
Year 1	96.7%	81%
Year 2 (re-sits)	96.7%	92%

Key Stage 1 (End of Year 2)

Subject	Reaching Expected Standard*	National	Above Expected Standard	National
Reading	71.7%	67%	30%	18%
Writing	66.7%	58%	10%	8%
Mathematics	75%	68%	21.7%	15%
Reading, Writing and Maths Combined	66.7%	54%	8.3%	6%

* Note: The figure for 'Reaching Expected Standard' includes those working 'At' and 'Above' Expected Standard (i.e. at Greater Depth).

Key Stage 2 (End of Year 6)

Subject	Reaching Expected Standard*	National	Above Expected Standard	National	Average Scaled Score
Reading	95%	74%	43.3%	28%	108.8
Writing	88.3%	69%	10%	13%	N/A
Grammar, Punctuation and Spelling	91.7%	72%	66.7%	28%	112.5
Mathematics	91.7%	71%	50%	27%	108.7
Reading, Writing and Maths Combined	86.7%	59%	8.3%	7%	N/A

* Note: The figure for 'Reaching Expected Standard' includes those working 'At' and 'Above' Expected Standard (i.e. at Greater Depth).



SEN support

Our SENDCO is: Miss Hill

At St Mary's, we recognise that children of all abilities have specific learning needs and are committed to an individualised learning approach.

According to the Code of Practice, children have Special Educational Needs if they have a learning difficulty that calls for special educational provision to be made for them.

Children have a learning difficulty if they:

- Have a significantly greater difficulty in learning than the majority of children of the same age; or
- Have a disability that prevents or hinders them from making use of educational facilities for children of the same age.

Our overall aim is to help each child to realise their full potential and to optimise their self-esteem.



Key Adults

EYFS



Miss Detheridge
YRB Teacher



Mrs Russell
YRT Teacher (p/t)



Mrs Woulfe
YRT Teacher (p/t)



Mrs Pitt
YRB TA



Mrs Robinson
YRT TA



Where it all begins... EYFS

What is the EYFS?

- The Early Years Foundation Stage (EYFS) is made up of 17 Early Learning Goals, across 7 areas of learning.
- These areas of learning are split into 'Prime Areas' and 'Specific Areas'.
- As of September 2021, there was a new statutory framework for EYFS.
- The biggest emphasis is on **communication, language** and **vocabulary** as well as **number**.
- Currently, children are assessed at the end of Reception against the ELGs. They will either be Emerging or Expected.



Where it all begins... EYFS

Prime Areas	Specific Areas
Communication and Language ELG 1 Listening, attention and understanding ELG 2 Speaking	Literacy ELG 8 – Comprehension ELG 9 – Reading ELG 10 - Writing
Personal, Social and Emotional Development ELG 3 Self Regulation ELG 4 Managing Self ELG 5 Building Relationships	Mathematics ELG 11 – Number ELG 12 – Numerical Patterns
Physical Development ELG 6 Gross Motor Skills ELG 7 Fine Motor Skills	Understanding the World ELG 13 – Past and Present ELG 14 – People, Culture and Communities ELG 15 - The Natural World
	Expressive Arts and Design ELG 16 – Creating and Materials ELG 17 – Being Imaginative and Expressive



Where it all begins... EYFS

RE



Where it all begins... EYFS

Physical Development

Gross Motor Skills

- Weekly PE lesson as well as lots of gross motor activities throughout the week.
- Bikes, hoops, balance tracks, community play, ribbons/pom poms,
- Children learn to negotiate space, run, hop, skip, jump, slide, crawl safely.
- Ball skills – aiming, throwing, catching, rolling, kicking, passing.
- Work with a partner, taking turns and losing!



Where it all begins... EYFS

Physical Development

Fine Motor Skills

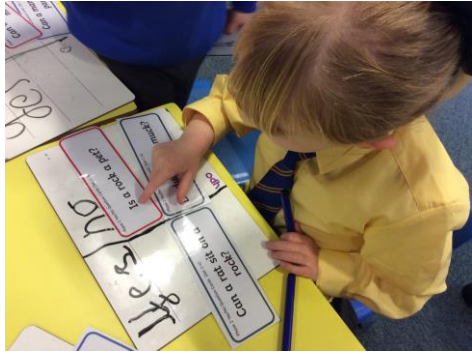
- Fine motor activities help to strengthen children's wrists, hands and fingers. This enables them to complete day to day activities independently, such as getting dressed (buttons/zips) and using cutlery.
- Children also learn how to hold a pencil correctly to trace lines, shapes and write letters.



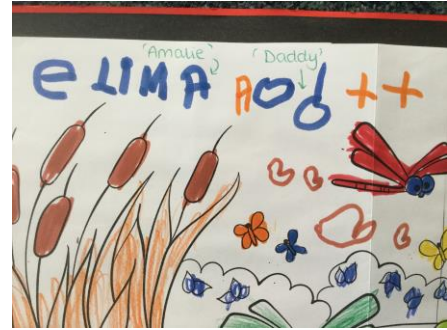
Where it all begins... EYFS

Reading

- Books available in the environment, including outside.
- Nursery Rhymes.
- Guided reading groups start from the beginning of Reception. Children read 3 times per week with an adult.
- Story time (class reader) at least twice every day before lunch and before home time.
- Daily phonics: Phase 2, 3 and 4 in Reception.
- Planned reading activities for children to complete independently.

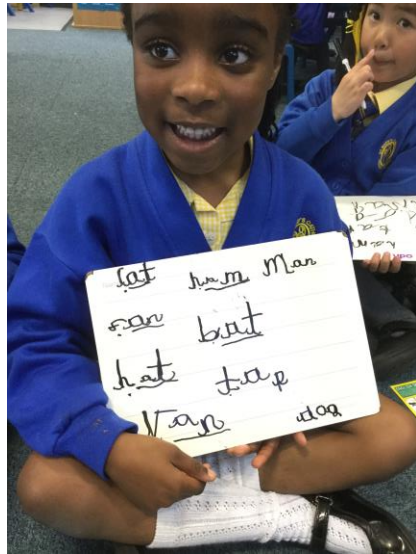
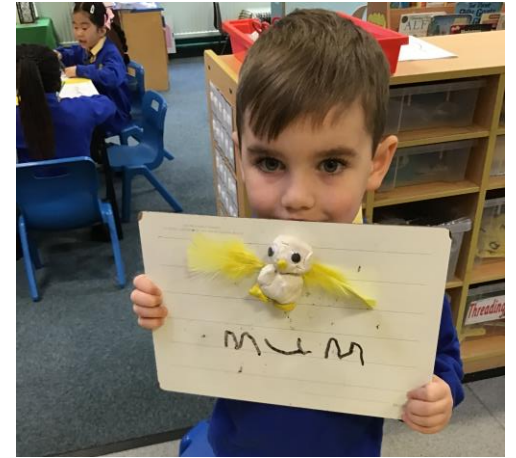


Where it all begins... EYFS



Writing

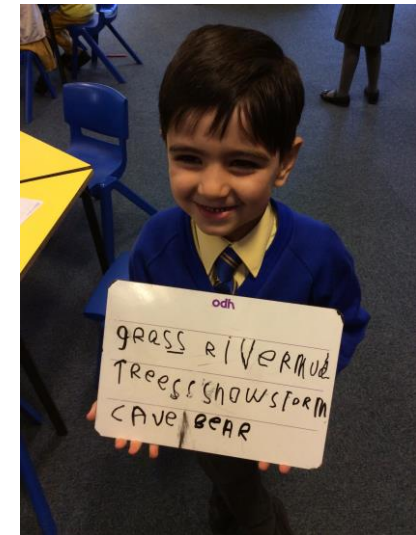
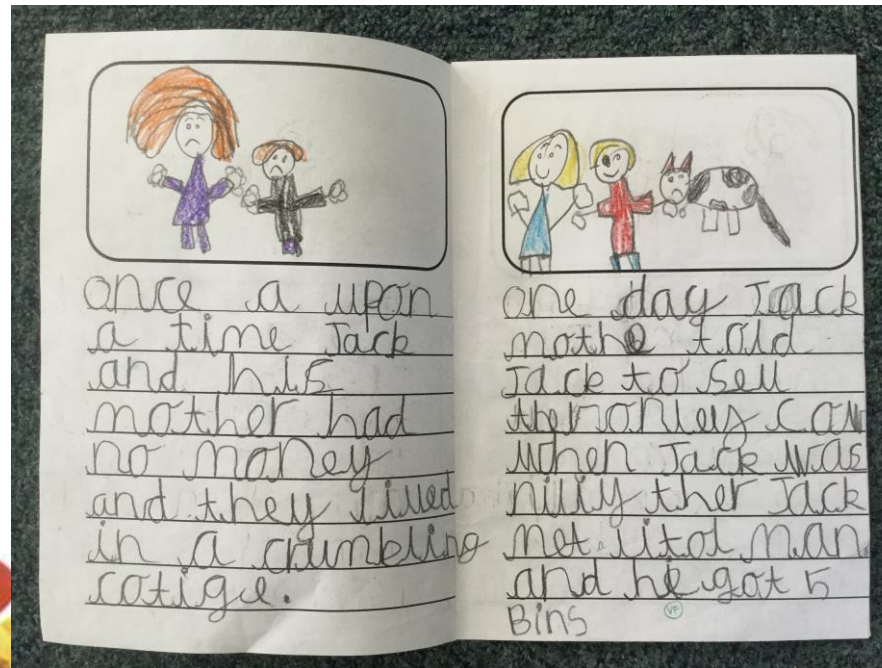
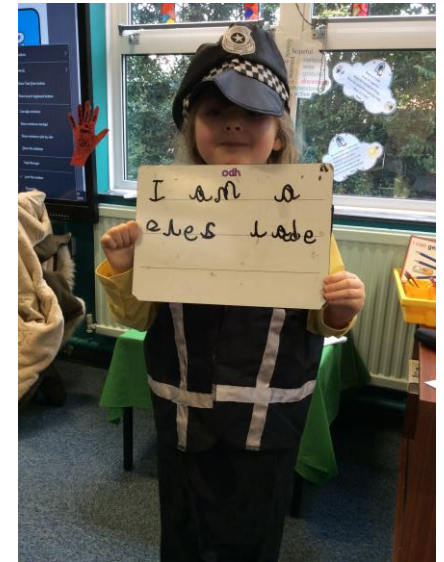
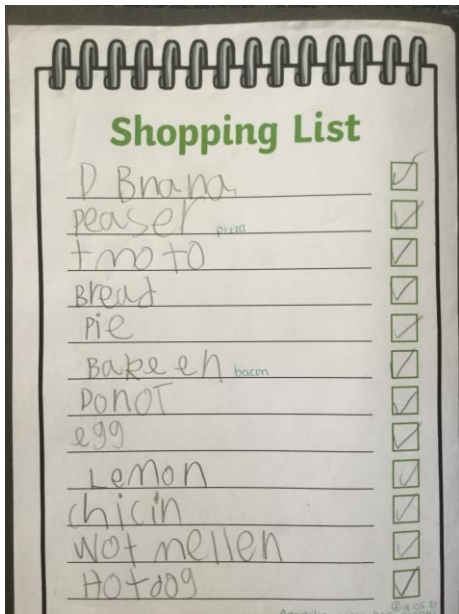
- Children learn how to hold their pencil correctly and form letters using correct cursive formation.
- Learn how to write their name.
- Children use their 'Grow the Code' to write independently.
- Children write phonetically and learn how to spell high frequency words
- Initial sounds in words - whole words - simple sentences.



Where it all begins... EYFS

Writing continued

- Once children are able to write simple sentences, they begin to use capital letters and full stops to punctuate.
- Children learn how to write labels, signs, letters, cards, lists and stories.



Where it all begins... EYFS

Maths

Children will learn about the composition of numbers up to 10 in depth, in a range of different contexts using a variety of practical resources. Children will also develop their mathematical vocabulary so that they can talk about their learning.



Where it all begins... EYFS

Role-play

Children learn best when they play - therefore we always have a dedicated Role-play area in the EYFS classrooms for children to show their creativity and learning. This is an essential part of our EYFS curriculum as children develop their language skills and social skills with one another.



Wrap Around Care

<https://www.kidz-comm.co.uk/>

Breakfast Club:
7.30am – 8:40am

General Manager: Jane Lewis

Phone no: 07736 399 789

After School Club:
3.00pm - 6.00pm

Email: kidzatstmarysoos@outlook.com



PTA

Fundraising Events

- Film Clubs
- Party in the Playground
- Discos
- Christmas Wreath Making
- Christmas Fayre
- Christmas Cards



Meetings

- Termly meetings in school hall
- Informal meetings throughout the year

Current Projects

- Improving parking around school



What do the PTA do for the children?

- Buy drinks/snacks for school events e.g. Sport's Day
- Buy each child a Christmas present (book)
- Upkeep the activity trail



School Uniform

Boys	Girls
Royal blue v neck sweatshirt with school badge	Royal blue sweat cardigan with school badge
Gold shirt	Gold blouse
Striped school tie	Striped school tie
Grey school trousers	Grey school skirt or pinafore
Black shoes	Grey school trousers (October to February only)
	Black shoes (no ankle boots)
Summer uniform	
Gold polo shirt with school badge	Yellow gingham dress
Grey short trousers	Black shoes (no flip flops or sandals)
Black shoes	
PE/Games Uniform (unisex)	
Gold t-shirt with school badge	
Royal blue shorts	
Dark navy or black plain tracksuit bottoms	
Black plimsolls	
Other	
School book bag only (no rucksacks)	
No jewellery permissible other than 1 small pair of stud earrings and a watch	
Pupils will be required to remove earrings when doing PE/Games	
Pupils with long hair must have their hair tied back	
No extreme hairstyles, shaved patterns or dyed hair	
No oversized hair accessories – small bows/headbands only	
No nail varnish	



0121 423 2969

SOMAL FASHIONS
School Uniforms, Women's & Children's
Wear, Haberdashery

PADDY SOMAL
MANAGER

11 FARADAY AVENUE
BIRMINGHAM
B32 1JP
07969380511
paddys1@hotmail.co.uk

Communication with parents

Website

www.stmaryrc.bham.sch.uk



Weekly newsletter From Headteacher



Twitter



Follow us:

@StMaryB17

What parents think of our school

"I think St Mary's is a fantastic school. Every time I have come into the school, I have always been impressed with the calm and purposeful atmosphere and the attitude of staff and pupils. My child is very happy here. I am enjoying the twitter activity this year and the chance to see so much of the daily life of each class. Thank you to all the staff who work so hard."

"My child is very happy at St. Mary's. The staff work very hard and care about the children."

"Thank you. For all the opportunities for my children. Staff work so hard. We love St Mary's!"

"Always something amazing going on. Love reading the newsletter and seeing all the amazing things that are taking place in school. My children love going to St Mary's."

"St Mary's is a kind warm loving school, I feel very lucky to have places for both of my children. Thank you."

"Parents evening was very well organised. We appreciate the help and support given to our son from all the teachers / teaching assistants and special reading teacher. Your help and guidance is invaluable to us."

