### **Marvellous Middle**

**NPP** – introducing the topic of Mayans using technology.

### Science: Forces

- Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.
- Identify the effects of air ٠ resistance, water resistance and friction, that act between moving surfaces.
- Recognise that some mechanisms . including levers, pulleys and gears allow a smaller force to have a greater effect.

### English

Terrific Text: Kensukes' Kingdom

### Writing Opportunities

- Diary entry ٠
- Setting description
- Narrative .
- Poetry .

### Spoken Language Opportunities/Oracy

Presentation using green screen Poetry Recital Advent Carol Concert

### **Computing Search Engines**

- How to use search engines effectively Unit B: Miracles and Sacrament of the sick
- Internet safety

# Art: Mayan Art

- to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]

(Assessed Unit)

Unit C: Advent

# **Dignity of the** Human Person

Health

well-being

Each person is unique and irreplaceable - everyone matters

Year 5

PSHE: Kapow – Health and

RSE: Module - Module 1

Created and Loved by God:

Unit 2 – Me, My Body, My

### Virtues:

## Attentive and

Discerning

### Scripture Focus:

"You shall love your neighbour as yourself" Matthew 22:39

### **Prayer Focus:**

Does adversity make us stronger?

## P.E.

**Dance** – Pupils explore different ways of moving around the space as a Greek God

- Pupils need to select their own Greek God and create a short motif (two or three movements, that represents their God).

**Tennis** – To play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending. To develop flexibility, strength, technique, control and balance in the context of tennis skills.

### Maths

Multiplication and Division - multiplying and dividing by powers of 10

Fractions – equivalent fractions, comparing fractions, adding and subtracting fractions

### History: Mayans NPP

- Disciplinary knowledge: Children will learn historical research methods and source analysis, exploring maps, illustrations, hieroglyphics, and pottery.
- Substantive knowledge: Mayan geography, societal structure, culture, daily life, contributions to math and science, decline, and enduring legacy.

### MFL Clothes

- listen attentively to spoken language and show understanding by joining in and responding

- speak in sentences, using familiar vocabulary, phrases and basic language structures

### **DT** Food technology

Understanding what makes a balanced diet, reading nutritional values and deciding which recipe is healthier; preparing and cooking savoury Mexican dish using a range of cooking techniques

### **Fantastic Finish**

Food tasting -Mexican food

# Magnificat - play and perform in solo and ensemble contexts, using their voices and playing musical instruments

**Big Question** –

# Non-fiction texts – Mayans

Music Ukulele

expression

**Poetry Focus:** Remembrance

# 'Dulce et Decorum est'

**Other Reading Opportunities** 

by Wilfred Owen

with increasing accuracy, fluency, control and

- listen with attention to detail and recall sounds

with increasing aural memory