

## Marvellous Middle:

'Finding my Marvellous School Family' – a scavenger hunt around school to find all the members of our school family and which can be added to our Families and Community project.

Interview Mrs Yorke – Dave the tortoise

## Science - Everyday materials

-Identify and name a variety of materials.

-Choose materials for particular purposes.

Discuss materials used for toys in the past and present and compare them. Why have they changed over time?

## English

### Terrific Text

'The Barnabus Project' by the Tan Brothers

### Writing Opportunities

To recount the story, 'Barnabus Project' by The Tan Brothers – Innovate the animals / setting with repeated patterns

Innovate adventure story

To write a poem with a theme – Remembrance

### Oracy

Children will use the Oracy mats to hold a sentence and write a sentence

## Art – Sculpting paper and lines

### Knowledge- UNCRC 31

To know paper sculpting is a form of art that involves creating three-dimensional objects out of paper.

**Skills-** being able to create creases and folds in the paper to create a three-dimensional shape.

### Maths

Number bonds to 10, number bonds to 20

Addition and Subtraction within 10 – extend to 20

Geometry – recognise 2D and 3D shapes

### Music -Pitch UNCRC 31

Exploring pulse and rhythm using their hands, voice and percussion instruments.

### Other Reading Opportunities

The Paper Dolls by Julia

Donaldson

Elmer and the lost teddy by David Mckee

The Toy Shop by Wendy Body

The Old Toy room Toys by Alison Hawes

A-Z of Toys by Claire Llewellyn

'Where the Poppies now grow' by Hilary Robinson

### Spoken Language opportunities

Presentation of puppets

Performance Poetry

Nativity Performance

# Year 1

## R.E. UNCRC 14

### Unit F: Jesus, Teacher and leader

Understanding of Jesus' ministry as a teacher and healer and what this reveals to us about God

### Unit C: Advent

Advent as a time of waiting and preparation

### PSHE: My Happy Mind – Meet your Brain.

Where the brain is and what it looks like  
The 3 main parts of our brain and how they work best when they work together

How our amygdala can react when we feel big emotions.

### RSE:

### Unit 2: Me, My Body, My Health

## Family & Community

The human person is not only sacred, but social.

## Virtues:

### Intentional & Prophetic

### Scripture Focus:

*"If you act justly with one another, God will dwell in the land"*  
**Jeremiah 7:5-7**

### Prayer Focus:

Prayer to the Guardian Angel  
Act of Faith

### Big Question –

**What does family life look like?**

## MFL – Food UNCRC 31

In this unit, children will learn food-related vocabulary in French, including key phrases like "Yes/No" (**Oui/Non**) and "Yum, yum" (**Miam, miam**). They'll read a story about animals and their foods, participate in food tasting, and complete a word-picture matching game with items like "omelette" (**l'omelette**) and "milk" (**le lait**), reinforcing their language skills through fun activities.

## DT Materials – Puppets UNCRC 31

**Knowledge** – To make a puppet using materials and textiles. To know how to design, label, make and evaluate the process.

**Skills** – using the following skills; joining, cutting, and stitching.

## Computing – Improving mouse skills UNCRC 17

- To use computers more purposefully. To log in and navigate around a computer.
- To drag, drop, click and control a cursor using a mouse.
- To use software tools to create art on the computer.

## History – Events within Memory (Toys) NPP UNCRC 31

**Disciplinary knowledge -Enquiry** - Toys that belonged to parents / grandparents Victorian toys and comparing them – toys that the richer children would have played with / compared to the toys that poorer children would have played with.

**Substantive knowledge:** – **Compare** -Similarities and differences between toys of the past and present - **Chronology** - Timeline of toys – on a timeline • Children's books – how they have changed over time.

**Procedural Knowledge: Evidence and Interpretation:** Children will learn how to gather evidence from various sources like toys and photos. They'll interpret the information to understand how toys have changed over time.

## Other Opportunities

Remembrance Day **UNCRC 38**

Other faiths Week **UNCRC 14**

Advent / Theatre trip **UNCRC 31**

## P.E. UNCRC 31

**Dance** – To control and coordinate bodies to perform a sequence of movements

**Gymnastics** – To explore and create a range of movements, holding shape and balancing.

## Fantastic Finish:

Year 1 children created special invitations for key members of the local school community to enjoy their puppet show, which they will perform for Reception children.