

## Marvellous

### Middle:

An awards ceremony to celebrate children who are living out the School Mission.

Stone Age Workshop

### Science – Forces and Magnets

UNCRC 13/17/28/29

Compare how things move on different surfaces.  
Observe how magnets attract and repel  
Compare and group together a variety of everyday materials

## English

### Terrific Text

‘The Miraculous Journey of Edward Tulane’ Kate DiCamillo

### Writing Opportunities UNCRC 28/29

A character description of Edward Tulane

A letter from Edward to Abilene.

Narrative – innovation of the story ‘A Miraculous Journey’

### Oracy

Children will use the Oracy mats to explain, interpret, retell..

### Art –Giuseppe Arcimboldo UNCRC 6/31

An artwork collage created using foods of the world. Faces Using precise cutting skills, the children will select and arrange materials to creating striking portrait collages.

### D.T – Food technology - Seasonal Food UNCRC 15/24/28/29/31

Explain where different fruits and vegetables grow.  
Learn about seasonal fruits  
Design a tart recipe using seasonal ingredients.

### Music – Ballads UNCRC 29/31

Students will be able to identify the key features of a ballad and perform it using actions. They will sing in time and in tune while incorporating actions. Additionally, they will retell a summary of an animation’s story, write a verse with rhyming words that tell part of a story, and perform their lyrics fluently with actions.

### Maths

### Multiplication and division UNCRC 28/29

Using arrays – sharing and grouping  
Using the 3, 4 and 8 times table.

### Other Reading Opportunities

Poetry – Remembrance ‘Where the Poppies Grow’ by Hilary Robinson

‘A poem for Remembrance Day’ Anon

Non-fiction books – Bronze Age to Iron Age

### Spoken Language opportunities

Prayer Service  
Performance Poetry  
Nativity

# Year 3

### R.E. UNCRC 14

**Unit J: The Eucharist is thanksgiving to God-** Deepen knowledge and understanding of the Liturgy of the Eucharist and why it is such an important celebration in the Life of Catholic Christians.

**Unit C: Advent** - Learn about the Annunciation and Visitation. How Mary and Elizabeth prepared to welcome Jesus Christ. Understand advent is a time to prepare.

### PSHE: PSHE: Families and Relationships UNCRC 5/18/19

My Happy Mind – Meet your Brain. How to focus our minds to help them train our brain.  
About Team Hippocampus, Amygdala, Prefrontal Cortex and their roles in more detail

**RSE: Module - Me, My Body, My Health**  
We don’t have to be the same  
Respecting our bodies

## Family & Community

The human person is not only sacred, but social.

### Virtues:

Intentional & Prophetic

### Scripture Focus:

*“If you act justly with one another, God will dwell in the land”  
Jeremiah 7:5-7*

### Prayer Focus:

The Angelus  
Act of Sorrow  
Act of love

### Big Question –

How do we work and grow together?

### MFL – UNCRC 29/30

Counting to 20

Days of the week

Months of the year

Quelle est la date de ton anniversaire?

Mon anniversaire, c’est le...

### Computing – Journey inside a Computer UNCRC 13/17

The roles that inputs and outputs play on computers.

To know what some of the different components inside a computer are  
To know what a tablet is and how it is different from a laptop/desktop computer.

### History – Bronze Age to Iron Age UNCRC 28/29/13

**Substantive Knowledge:** The development of early human life from the Stone Age to the Iron Age. Key periods of prehistory: Palaeolithic, Mesolithic, Neolithic, Bronze Age, and Iron Age. The transition from nomadic hunter-gatherer societies to settled farming communities during the Neolithic period. The technological advancements during the Bronze Age, including the use of metal tools and the emergence of trade networks.

The significance of monumental structures like Stonehenge and the social importance of hill forts during the Iron Age. The introduction and impact of iron tools and the role of hill forts in defending Iron Age communities.

**Disciplinary Knowledge:** How to analyse and interpret primary sources such as cave art, archaeological finds (e.g., Cheddar Man, Amesbury Archer), and ancient monuments.

Understanding how historical narratives are constructed through the analysis of physical evidence in the absence of written records. Asking historically valid questions about life in prehistoric Britain, such as how early humans lived, what they valued, and how technology shaped their lives. Using evidence from archaeological sources to construct informed responses and interpretations about the past. Understanding cause and consequence by exploring how technological innovations (like the use of bronze and iron) led to changes in society, including trade, farming, and defence.

**Procedural Knowledge:** Pupils will create timelines to show the progression from the Stone Age to the Iron Age and engage in historical enquiry and role-playing activities to explore life in early societies. They will also reflect on key historical events and their lasting impact.

### Other Opportunities

Remembrance Day UNCRC 38

Other faiths Week UNCRC 14

Advent / Theatre trip UNCRC 31

### P.E. UNCRC 6/31

**Orienteering** – explore how to orientate a map, locate points on the map, then travel to them and record what they find.

**Rounders** – explore the concept of batting and fielding (attack and defence). Develop an understanding of the purpose of each team. Use fielding skills and stopping the ball.

### Fantastic Finish:

Children will write speeches about what they have learnt from communities past and how this has shaped how communities are formed now – strengths and lessons learned.