

Year 2

Stunning Start

Gratitude day linked to the Big Question about do we always appreciate what we have?

P.E.

Dance and Dodging 1

R.E.

Unit A: Old Testament: Stories and Prayers

Unit F: Special Celebrations

Art

London Skyline –

- Mix primary colours to make secondary
- Use objects to make prints.

Maths

Place value – numbers up to 100.

Addition and Subtraction – mental arithmetic and number bonds up to 100.

Science

Materials

- Identifying and classifying materials and carrying out investigations to test materials properties.

Computing

What is a Computer?

- Learning about what a computer is and how they are used every day.

PSHE/RSE

Family and Relationships

Dignity of the Human Person

God loves us equally
We are all different and amazing

History

Great Fire of London

Now Press Play – Great Fire of London

English

Whole Class Reading

Terrific Texts

Amazing Grace by Mary Hoffman

Other Reading Opportunities

Non-fiction books on Great Fire of London

'Tiny perfect things' by M. H Clark

'The baker's boy and the Great Fire of London' Tom and Tony Bradman

Virtues:

Grateful and Generous

MFL

Transport and Counting to 16

- Using primary sources to ask and answer questions
- Sequencing key events
- How did the fire effect rich and poor people?
- Diary entries

Writing Opportunities

- Narrative and innovation of the characters played by Grace
- Diary entry – gifts and talents of Grace
- Poetry on a theme – Gratitude poetry
- Non-chronological report – Great fire of London

Scripture Focus:

"God created all people in his image"

Genesis 1: 27

Prayer Focus:

Glory Be

Prayer to the Guardian Angel

Marvellous Middle

Use their knowledge from science and history to design a suitable house for a poor person who lost theirs in the Great Fire of London.

Spoken Language opportunities / Oracy

Presentation of non-chronological report / poetry – use of green screen

Big Question –

Do we always appreciate what we've got?