

Year 6

Stunning Start

Unpick our big question:
What *is* our place in society?
Graffiti maps for display – to be added to throughout the term.

Art - Worm Eye – Children recognise that what we have and how rich or poor we are is a matter of ‘perspective’ and review perspective in art by using line drawing.

D.T Textiles

Waistcoats

Children will explore various design factors to create a waistcoat. They will employ templates for marking and cutting out their designs, utilize a running stitch for fabric assembly, incorporate secure fastenings and decorative elements, and critically evaluate their finished waistcoat products.

Science - Evolution and Inheritance:

- Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

English

Whole Class Reading

Terrific Texts

‘**Macbeth**’ by Andrew Ross and Tony Ross

Other Reading Opportunities

‘**Shakespeare Stories**’ by Leon Garfield

Writing Opportunities

Setting description of the heath

Diary entries of Lord and Lady Macbeth

Retell of a scene from Macbeth

Spoken Language opportunities / Oracy

Using a Shakespearean text (Macbeth), children will use formality, tone and intonation.

R.E.

Unit D - Christmas

Unit E – Baptism and Confirmation

PSHE/RSE

- Citizenship
- Emotional Well-being: exploring pressures online and offline; developing resilience

P.E. - **Invasion games:** Hockey – using passing, dribbling and moving skills to keep possession and score; developing attack and defending strategies.

Gymnastics: creating sequences using floor and apparatus.

Computing

Programming – introduction to Python

- To know there are text-based programming languages such as Logo and Python
- To know that nested loops are loops inside of loops.
- To understand the use of random numbers and remix Python Code.

Maths

Converting units of measure

Ratio

Algebra

Option for the Poor and Vulnerable

History

Origins of government – Children will examine an aspect of social history (democracy) and explore how it has changed over time.

Virtues:

Compassionate and Loving

Scripture Focus:

“What you do for the least among you, you do for Jesus”

Matthew 25:34-40

Prayer Focus:

Prayer to the Holy Spirit

Big Question –

Should we accept our place in society?

Music

Children will explore Baroque music, learning about its features like recitative, canon, ground bass, and fugue. They'll actively engage in vocal improvisation, play canon sections, compose a ground bass, notate patterns, and study famous Baroque composers. The unit concludes with the students learning and performing a fugue, demonstrating their grasp of Baroque music elements.

Marvellous Middle

How has our view altered?

Update the graffiti maps with updated viewpoints on the big question. Begin to prepare a presentation for the end of the Spring term which will express our learning surrounding our big question.

MFL - In French, the children will be learning:

Regular Verbs in "er" - Learning and practicing regular verbs ending in "er" in French.

Telling the Time -Understanding and using phrases related to telling time in French, such as "Quelle heure est-il?" (What time is it?).