

## Stunning Start

### How has our view altered?

Update the graffiti maps with updated viewpoints on the big question. Begin to prepare a presentation for the end of the Spring term which will express our learning surrounding BCC

## Science Electricity

- associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- use recognised symbols when representing a simple circuit in a diagram.

## English

### Whole Class Reading

### Terrific Texts

Trash by Andy Mulligan

### Writing Opportunities

Non-chronological report

Persuasive Letter

Narrative from an alternative perspective

### Spoken Language opportunities

### /Oracy

Oral exploration and debate around social inequity – locally, nationally and globally.

## Computing

**Programming** – introduction to Python

- To know there are text-based programming languages such as Logo and Python
- To know that nested loops are loops inside of loops.
- To understand the use of random numbers and remix Python Code.

## MFL – Time and Daily Routine

In French, children will learn about daily routines, compare the French and British school day, and practice counting to 1000. They'll also explore asking and answering questions such as "Quelle heure est-il?" (What time is it?).

## Other Reading Opportunities

Non-fiction texts on living conditions in developing countries

## World Book Day

Reading for pleasure

Accessibility and inclusivity

## Inspire Workshop

Confirmation Workshop:

# Year 6

## R.E.

Unit H: Lent

Unit I: Holy Week

## PSHE/RSE

PSHE: Citizenship

Careers Week

RSE: Life Cycles

Human reproduction and body

## Option for the Poor and Vulnerable

## Virtues:

Faith-filled and hopeful

## Scripture Focus:

*"How does God's love abide in anyone who has the World's good and sees one in need and refuses to help?"*

1 John 3 17-18

## Prayer Focus:

Come Holy Spirit

## Big Question –

**Should we accept our place in society?**

## Art – Japanese Notan

In Art, children will delve into Japanese Notan, exploring concepts of craft, harmony, art theory, and positive/negative space. By exploring positive and negative space, children reflect on the balance in societal structures. It prompts children to consider harmony, diversity, and individual contributions to the collective whole.

## Maths

- Algebra
- Decimals including fractions, decimals and percentages
- Area, perimeter and volume

## Geography –Trade -

**In this Geography unit, children will explore:**

**Substantive knowledge** – The origins and impacts of global trade. Students explore the spread of consumer brands, investigate major importers and exporters, and analyse the interconnectedness of corporations and nations.

**Disciplinary knowledge** – Exploring geographical concepts such as space, place, interconnection, diversity, sustainability, and scale.

**Procedural Knowledge** - Throughout the unit, students develop procedural knowledge by engaging in activities such as interrogating clothing labels, conducting research, and participating in discussions and sharing of data collection.

**Music** Children will explore Baroque music, learning about its features like recitative, canon, ground bass, and fugue. They'll actively engage in vocal improvisation, play canon sections, compose a ground bass, notate patterns, and study famous Baroque composers. The unit concludes with the students learning and performing a fugue, demonstrating their grasp of Baroque music elements.

## P.E.

**Dance:** 'Prejudice and Discrimination' – using controlled body movements and rhythm to tell a story.

**Net/wall: tennis:** using forehand and backhand serves and shots; umpiring and managing games independently

## Fantastic Finish

Exploration of cuts in local services and what this may mean for our most vulnerable in the city.