



Dear parents/carers,

Thank you for attending our recent parents' evening. It was wonderful to have you all back in the school building; having the opportunity to talk to staff and view your children's work. **95%** of parents came to parents' evening and we are grateful for the support you show for your children and the staff at St Mary's.

While in the school building, we asked you to complete the following questionnaire. We had **130** responses to the parent questionnaire. The results are summarised below:

| Statement 1: - | | |
|-----------------------------------|-----------------------|------------------------|
| My child is happy at this school. | | |
| Agree 125/130 - 97% | Neutral 3/130 - 2% | Disagree 2/130 = 1% |

| Statement 2: - | | |
|---|-----------------------|------------------------|
| The school makes sure that its pupils are well behaved. | | |
| Agree 127/130 - 98% | Neutral 3/130 - 2% | Disagree 0/130 = 0% |

| Statement 3: - | | |
|---|--------------------------------|------------------------|
| My child has been bullied and the school dealt with the bullying quickly and effectively. | | |
| Agree 28/128 - 22% | Not applicable 94/128 - 73% | Disagree 6/128 = 5% |

Next steps:

At St Mary's, we ensure all pupils know they have someone in school who they can go to if they have a problem. Please see our Anti-bullying Policy available to parents on the school website under the 'key info' tab. This policy outlines the steps involved in reporting bullying and the role of the pupils, parents and staff.



Statement 4: -

When I have raised concerns with the school they have been dealt with promptly.

Agree
82/130 - 63%

Not applicable
44/130 - 34%

Disagree
4/130 = 3%

Next steps:

We would like to encourage parents to speak to a SLT if they feel their concern has not been dealt with promptly or effectively. Appointments can be made via the school office.

Miss Price and Mrs Davis are available on the school gate at the start and end of every day for key messages and to ask questions.

Statement 5: -

The school has high expectations for my child.

Agree
119/130 - 92%

Neutral
11/130 - 8%

Disagree
0/130 = 0%

Statement 6: -

If your child has special educational needs and/or disabilities (SEND), how strongly do you agree with this statement. 'My child has SEND and the school gives them the support they need to succeed'.

Agree
33/128 - 26%

Not applicable
95/128 - 74%

Disagree
0/130 = 0%

Statement 7: -

My child does well at this school.

Agree
121/130 - 93%

Neutral
8/130 - 6%

Disagree
1/130 = 1%



Statement 8: -

The school lets me know how my child is doing.

Agree
107/130 - 83%

Neutral
16/130 - 12%

Disagree
7/130 = 5%

Next steps:

We know how important parents are as partners in their children's education so we believe it is important that you feel well informed and involved in your child's education. To this end, we report progress to parents each term. This takes the form of two parents' evenings and one written report. Parents are encouraged to get in touch with staff should they have concerns about their child's progress and class teacher will do the same.

During the rest of this academic year, there will be opportunities for parents to come in to school and work alongside their children in order to see how their child is doing in class. Please look out for information about this in the school newsletter.

School shares examples of the work that children are doing via the newsletter and twitter page. The website has a 'Curriculum tab', where all the curriculum overviews for all year groups can be found.

Statement 9: -

My child can take part in before and/or after school clubs and activities at this school.

Agree
109/130 - 84%

Neutral
16/130 - 12%

Disagree
5/130 = 4%

Next steps:

We are blessed that so many of our teachers are prepared to give up their own time to enable your children to have rich opportunities before/after school. As we are returning to a more normal routine following the impact of Covid, we are endeavouring to increase our provision of before/after school clubs to ensure opportunities for children of all age groups. Please look out for information about new clubs in the school newsletter or via letters in book bags. We look forward to welcoming you as new clubs are offered.

Statement 10: -

The school makes me aware of what my child will learn during the year.

Agree
96/129 - 74%

Neutral
20/129 - 16%

Disagree
13/129 = 10%

Next steps:

We understand how important it is for you to know what your children are learning so you can support them over the year. Annual overviews for each year group can be found on the school website under the 'Curriculum' tab. Each class has an eSchools page which also gives information



about learning in the classroom. More recently, we have increased our activity on twitter where parents can see regular updates about classroom learning.
We recognise that this is an area that we can improve on as a school and we will look at ways that we can improve in this area as the year progresses.

Statement 11: -

The school supports my child's wider personal development.

Agree
106/130 - 82%

Neutral
16/130 - 12%

Disagree
8/130 = 6%

Next steps:

As a school, we will use the newsletter and twitter to make parents more aware of how we develop the children's wider personal development e.g. through engaging assemblies linked to our core school values, raising awareness of local, national and international events, developing key learning and life skills, and giving children an opportunity to speak their views, through pupil voice activities.

Statement 12: -

I would recommend this school to another parent.

Agree
120/130 - 92%

Neutral
8/130 - 6%

Disagree
2/130 = 2%

Statement 13: -

The Catholic Life of the school supports us as a family.

Agree
117/130 - 90%

Neutral
10/130 - 8%

Disagree
3/130 = 2%

Statement 14: -

I am happy with the nurturing of faith that my child receives in and through school.

Agree
123/130 - 94%

Neutral
6/130 - 5%

Disagree
1/130 = 1%



Statement 15: -

I believe that the school's ethos fosters love, cooperation and confidence for life.

Agree
123/130 - 94%

Neutral
5/130 - 4%

Disagree
2/130 = 2%

Statement 16: -

My child is encouraged to positively contribute to the wider community.

Agree
116/130 - 89%

Neutral
13/130 - 10%

Disagree
1/130 = 1%

Next steps:

We will continue to show how St Mary's develops its links with local primary and secondary schools, in particular, with Bishop Challoner. Children across the school benefit from lessons and workshops led by Bishop Challoner both at St Mary's and at Bishop Challoner School.

This year, we will continue to fundraise to support local charities, having just supported SIFA Fireside with our recent Harvest collection.

When Covid restrictions allow, we will continue to check in on our neighbours at the local retirement home and work closely with them for the benefits of pupils and residents.

The school council are currently working closely with the PTA to address parking issues around school and we look forward to seeing the benefit of their work as the year progresses.

Children are encouraged to join committees such as school council and spiritual council to represent the views of their peers to SLT. In Year 6, prefects show parents around school and the Head Boy / Head Girl, lead via example.

Statement 17: -

During COVID, school have put in place safety measures to try and keep children safe.

Agree
123/130 - 95%

Neutral
7/130 - 5%

Disagree
0/130 = 0%

Statement 18: -

Remote learning was/is accessible for my child.

Agree
107/130 - 82%

Neutral
14/130 - 11%

Disagree
9/130 = 7%

Next steps:

Thank you for your efforts over the past 18 months with supporting your children with remote learning. We know that the engagement of your children was high and that they benefitted from the



online learning delivered by teachers. Please see our Remote Education Policy, available under the 'Key Info' tab on the school website for more information on remote learning. If your child is struggling to access remote learning, do contact school to discuss the barriers and we will endeavour to find a suitable solution e.g. access to devices or provision of paper copies of work. We continue to provide remote learning to children who are isolating as a result of COVID, via our eSchools platform. Thank you again for your support with this.

Statement 19: -

Please select the year group/groups you have a child/children in to help us with our review.

| YR | Y1 | Y2 | Y3 | Y4 | Y5 | Y6 |
|----|----|----|----|----|----|----|
| 21 | 23 | 26 | 28 | 27 | 22 | 22 |

Other comments: -

Is there anything else you would like to add?

School's response and next steps in red.

Other comments:

"Very happy with all the work everyone is doing"

"Staff have been very friendly and let us sit and read child books development in such a friendly way."

"School book bag policy is a waste of money and resources. As long as bags aren't too big they should be allowed what they have."

The decision to move to book bags only is made in the interests of health and safety. The cloakroom areas in school become hazardous when the children bring in large rucksacks that take up a lot of space, often resulting on the bags ending up on the floor. If any parents would like to discuss their individual needs further, please contact a member of SLT.

"Very good system now in place [for parents' evening], much better"

"Parents are being chased on not to bring unhealthy snacks, which is great, but in the canteen and after school club children are offer pudding and unhealthy snacks DAILY and that should stop. Thanks."

In the canteen, children are offered a pudding three times per week (fruit and yoghurt available daily). We are happy for the packed lunch children to bring in an occasional small treat in their lunch box as part of a balanced diet. We are working to ensure our children are healthy and make healthy choices.

"Parents evening was very well organised. We appreciate the help and support given to our son from all the teachers / teaching assistants and special reading teacher. Your help and guidance is invaluable to us."



"I think St Mary's is a fantastic school. Every time I have come into the school, I have always been impressed with the calm and purposeful atmosphere and the attitude of staff and pupils. My child is very happy here. I am enjoying the twitter activity this year and the chance to see so much of the daily life of each class. Thank you to all the staff who work so hard."

"Having more ongoing access to talk to teachers through eSchools/remote learning has been great to feel more connected. Thanks for everything the teachers and staff do."

"Thank you for all hard work and make my child happy at school"

"Thank you to all the teachers for doing a fab job!"

"Thank you for the encouragement and patience you showed to my daughter."

"Everything is excellent"

"Really positive return to school following disruption in the pandemic. Enjoy the changes to newsletter and Twitter feed as I feel communication after Covid is important. My child is very happy at St. Mary's. The staff work very hard and care about the children."

"Very pleased with the regular Twitter updates as this allows us to talk to our children about what they have been doing during the day, thank you."

You're welcome. We are pleased parents are enjoying our use of twitter and appreciate when parents like the posts too!

"I appreciate everything the teachers are doing and think they work so hard. Thank you."

"St Mary's is a kind warm loving school, I feel v lucky to have places for both of my children. Thank you."

"Congratulations to the new head Miss Price. I think she will be fabulous for the school and provide that encouragement and instil confidence in the children. I love the introduction of stars of the week - wonderful for our children."

Thank you. Please see the revised Behaviour Policy available on the school website for further information about our use of rewards in school.

"Really happy with the school and if possible More extra activities please."

We will continue to look for opportunities for more clubs for all year groups and inform parents. Thank you for your feedback.

*"Star of the week and headteachers awards are a brilliant long overdue way of recognising and motivation for the children. *** of 5F was a different child after receiving the award."*

"The school is amazing."



*"Just to say many thanks to all the incredibly hardworking staff, *** and *** are very happy at St Mary's, we are very grateful."*

"Thank you for all support."

"We welcome Miss Price as new Head teacher. We are thankful for all the teachers do for the children. My children learn well and are safe."

"I am extremely impressed with the work the teaching staff are doing here at St Mary's. Thank you for all you do to support our children."

"It would be really helpful to be given a list of topics for the year and to be told what the learning objectives are for different subject areas e.g. what will they be covering in maths during the term."

This information can be found on the school website under the 'curriculum' tab.

"This half term has been brilliant for him, having everything back to normal. His mental health and well-being nose-dived when schools were closed, and having normality, no bubbles etc us made a huge difference to him. Please keep up the great efforts!"

Thank you!

Thank you for the positive feedback from so many parents. It is wonderful to see how happy the children and parents are at St Mary's. The staff very much appreciate the recognition for all they do to support the children.

Any comments that you made to help us improve our school will be considered seriously.