

Stunning Start

NPP - Children start exploring natural disasters and their consequences.

Science – Living Things and their Habitats

In Science, students will explore living organisms and their habitats, from understanding classification systems to examining diverse ecosystems. They will learn about microorganisms, food chains, and adaptations for survival, gaining insight into the complex interactions that sustain life. Moreover, they confront the critical issue of human impact on the environment, learning about conservation efforts and strategies to protect biodiversity. Children will be reflecting on their appreciation for the natural world and the importance of preserving it for future generations.

English

Whole Class Reading

Terrific Texts

'Floodland' by Marcus Sedgwick

Writing Opportunities

Character description

Instructional text – how to live on Eels Island

Narrative with an alternative ending

Spoken Language opportunities / Oracy

Oracy for Advocacy – presenting to classes about the importance of walk to school week – sustainability and doing our part to protect the planet.

Computing – Big Data 1

In our Computing curriculum, students will learn practical applications of various technologies, including: Understanding barcodes and QR codes, and creating/scanning QR codes.

Explaining infrared technology for signal transmission. Understanding RFID, using spreadsheets, and analyzing real-time data.

Analyzing transport data for commuter services. Through hands-on activities, students will develop tech literacy and problem-solving skills.

MFL – School Day and Subjects

In French learning will be focused on the school day. Pupils will engage with key aspects of daily life and express preferences related to school subjects. Children will: Learn to discuss and understand their school timetable and various school subjects in French. Practice expressing likes and dislikes using expressions such as "j'aime" (I like), "j'adore" (I love), "je n'aime pas" (I don't like), and "je déteste" (I hate).

Other opportunities

Walk to School

Sublime Science Workshop

Pentecost Party

Other Reading Opportunities

Range of non-fiction texts on Natural Disasters.

Year 6

R.E.

Unit: I. Easter

Unit J. Pentecost community

PSHE/RSE

PSHE: Economic Wellbeing

Children explore emotional implications of money, learn to safeguard finances digitally and physically, understand the financial adjustments of transitioning to secondary school, recognize the risks of gambling, and explore different career paths.

Mental Health Week

RSE: Module 2:

Created To Love Others

Stewardship

Virtues:

Eloquent and Truthful

Scripture Focus:

"As each has received a gift, use it to serve one another, as good stewards of God's varied grace."

1 Peter 4:10

Prayer Focus:

The Nicene Creed

May: The Rosary

Big Question –

What legacy are we leaving future generations?

Maths

Area, perimeter and volume

Statistics: line graphs, bar charts and pie charts.

P.E.

Dance: 'Carnival'

- Create group movements, selecting and applying choreography into a routine.
- Use bodies to perform technical movements with control and rhythm

Athletics:

- Running for speed
- Running for distance
- Throwing and jumping

Art – Complete Japanese Notan & View From My Desk

Children will delve into the concept of legacy through the exploration of artworks such as Japanese Notan and View from my Desk. They explore themes of balance, harmony, and perspective, prompting students to reflect on the impact of their actions and choices on future generations. Through the intricate designs of Japanese Notan, students contemplate the interconnectedness of light and dark, symbolizing the need for balance in our interactions with the environment. Similarly, View from my Desk invites students to consider their immediate surroundings, fostering a deeper understanding of personal and collective legacies.

Geography – Natural Disasters **NPP**

In this Geography unit, children will explore:

Substantive knowledge: Students will acquire essential content knowledge about various natural disasters, including their causes, effects, and geographical characteristics. They will also learn about specific case studies, such as Storm Haiyan in the Philippines in 2013 and the Turkey and Syria Earthquakes in 2023.

Disciplinary knowledge: Students will develop skills in using maps, atlases, and digital mapping technologies to locate countries, regions, and geographical features affected by natural disasters. They will engage in source analysis to critically evaluate different types of information and media related to natural disasters. Additionally, students will apply geographical concepts to analyse case studies and develop strategies for disaster prevention and mitigation.

Procedural knowledge: Students will enhance practical skills through research, analysis, and presentation tasks related to natural disasters. They will work collaboratively in groups to investigate specific types of disasters and present their findings to the class. Students will also use critical thinking and problem-solving skills to develop disaster prevention and mitigation plans, applying procedural knowledge to address real-world challenges.

Music- Leavers' Production

In our Music curriculum, students will confidently engage with musical elements and performance. By achieving proficiency, students will:

Identify and assess the musical characteristics of songs, demonstrating their understanding of key elements. Collaborate effectively within a group to prepare and deliver musical performances. Perform the leavers' song with confidence, showcasing their musical skills and stage presence.

Marvellous Middle

Year 6 will be visiting each class – presenting their data from Walk to School Week and encouraging children to walk.