

# Year Reception

## Marvellous Middle

My School Family (inc. Y6 Buddies) – extending their family gallery.

## Communication and Language

WellComm interventions continued  
Nativity performance  
Continue to build confidence to take part in one to one and small group back and forth conversations using their Oracy mat.

Talk about what they observe and share their ideas with others.

## Literacy

### Reading Opportunities across the curriculum

Remembrance Poem – Acrostic Poppy Poem by Sara Fox  
On Bonfire Night - Poem  
My Diwali – Non-Fiction  
Owl Babies – Martin Waddell  
Owls – Non-Fiction  
Stick Man – Julia Donaldson  
The First Christmas – Bible Story Time **NPP**

### Writing Opportunities –

Writing Firework Sound words  
Owl Babies speech bubbles  
Labelling an owl  
Stick Man speech bubbles, lists and sentences  
Labelling the Nativity  
Nativity captions and sentences  
Christmas lists  
Christmas cards

## Maths

NCETM Mastery: Composition of numbers, subitising to 4, noticing patterns in numbers, comparison of numbers, counting five objects, repeating patterns, using the language more, fewer, equal

## PSED

### UNCRC 5, 18

My Happy Mind – Meet your Brain.  
This module is focused on giving children a foundational knowledge of the brain and teaching them how they can look after their minds to be at their very best.

## R.E.

### UNCRC 14

**Unit B:** People who Care for Us  
Children will learn about the Holy family and reflect upon their own families.

### Unit C: Advent

In this unit the children mark the time of advent, giving each week a focussed preparation activity.

**RSE:** Ten Ten – Module 1:  
Created and Loved by God

## Physical Development – UNCRC 31

**Jumping and Hands 1** – Children will learn to jump using their arms and legs in different ways: directions/ speeds/ levels/ distance/ height, then apply their skills to take part in jumping games. Extended to hopping.

The focus of learning is to explore different ways of using our hands to move with a ball. Pupils will explore different ways of controlling a ball using their hands.

**Fine motor:** Children continue to develop correct letter formation. Develop cutting skills, gluing/taping and collage skills.

## Expressive art and design

Explore primary colours – Mondrian (UNCRC 14)  
Bonfire Night inspired artwork – Jackson Pollock  
Christmas Cards  
Hanging Christmas Tree decorations (salt dough and textiles)

## Understanding the World

### UNCRC 2, 9 & 20

### Past and Present

**Families from the past** – Who was in Jesus' family? How did Mary and Joseph travel to Bethlehem?

Sequencing my family

Interfaith Week

People and Communities

**Families in my Community** – Celebrations and Festivals –

Bonfire Night, Christmas

My Family **NPP** - We are all different

Natural World **NPP**

**Autumn** – Make observations of the changes of season, Summer to Autumn, Autumn to Winter.

When does a nocturnal animal sleep?

Owl Life Cycle - How do owls change during their lifecycle?

Exploring Owl Pellets

Bedtime Story Day – exploring day and night

Computing

**Using a computer** – Kapow

## Other Opportunities

Remembrance Day **UNCRC 38**

Other faiths Week **UNCRC 14**

Advent / Theatre trip **UNCRC 31**

## Fabulous Finish

Children explore the line from the school mission statement : 'loving each other' and make a hanging Christmas decoration for their Y6 buddy.

## Family and Community

God made me and loves me very much

God made me and all my friends very beautiful

**Terrific Text:**  
'Owl babies'  
by Martin Waddell

**Poetry Focus:**  
**Remembrance**

'Acrostic  
Poppy poem'  
by Sara Fox

## Virtues:

Intentional & Prophetic

## Scripture Focus:

**"If you act justly with one another, God will dwell in the**

## Prayer Focus:

Daily school prayers  
Hail Maru

## Big Question

**Who is our family?**