

Stunning Start

Children will be introduced to 'stone cutter's story' – how we all build up our community and small roles build up a bigger picture – each small role equally important

Science – Light **UNCRC Article 28**

- Recognise that light appears to travel in straight lines.
- Explain that objects are seen because they give out or reflect light into the eye.
- Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.
- Explain why shadows have the same shape as the objects that cast

English

Terrific Text

'Macbeth' by Andrew Ross and Tony Ross

Writing Opportunities

- Setting description of the heath
- Diary entries of Lord and Lady Macbeth
- Retell of a scene from Macbeth

Oracy

Agree, Build, Challenge, Question

Maths **UNCRC Article 29**

Converting units of measure and using imperial measures

Ratio and proportion problems

Algebra

Music – **UNCRC Article 31**

Children will explore Baroque music, learning about its features like recitative, canon, ground bass, and fugue. They'll actively engage in vocal improvisation, play canon sections, compose a ground bass, notate patterns, and study famous Baroque composers. The unit concludes with the students learning and performing a fugue, demonstrating their grasp of Baroque music elements.

Other Reading Opportunities

'The Island' – Armin Greder

'Shakespeare Stories' by Leon Garfield

William Shakespeare non-fiction

Spoken Language opportunities

Using a Shakespearean text (Macbeth), children will use formality, tone and intonation.

Year 6

R.E. **UNCRC 14**

Christmas (Unit D) – Assessed unit

Children will identify the main features of the Christmas story and know which Gospels they are recorded in.

Baptism and Confirmation (Unit E)

Children will identify the actions, signs and symbols of Baptism and Confirmation and recognise the link with the Holy Spirit

PSHE: **UNCRC 5, 18**

Citizenship – Kapow

Children will discuss environmental issues and why they have a responsibility to care for others.

My happy mind – Celebrate

RSE: Module 3: Created to live in Community

Dignity of Work

Work increases the common good.

Virtues:

Grateful & Generous

Scripture Focus:

Practise integrity in your work.

Luke 3:10-14

Prayer Focus:

Prayer to the Holy Spirit

Big Question –

How can we help others realise their potential?

Art – **UNCRC Article 29**

Claude Monet

This unit focuses on the work of Claude Monet, particularly his *Houses of Parliament* series, and explores the Impressionist art movement. Students will develop key skills such as sketching, adding colour to sketches, and using blending techniques to create the illusion of reflections. The medium for this activity will

History – Democracy **UNCRC Articles 2 & 12** / British Values

Substantive Knowledge:

- Key events: Magna Carta, Levellers, Glorious Revolution, Reform Acts, and suffragette movement.
- Understand their role in shaping democracy and rights.

Disciplinary Knowledge:

- Contextualise events and movements like the Levellers and suffragettes.
- Analyse primary sources and legal documents like the Bill of Rights.

Procedural Knowledge:

- Formulate questions, analyse sources, and build timelines.
- Use role-play to explore historical perspectives and construct responses on democratic evolution.

Computing – **UNCRC 17**

Programming – introduction to Python

- To know there are text-based programming languages such as Logo and Python
- To know that nested loops are loops inside of loops.
- To understand the use of random numbers and remix Python Code

Other Opportunities

Epiphany **UNCRC 14**

School of Sanctuary – **UNCRC 22**

Year 6 SATs meeting for parents

Jubilee launch day **UNCRC 14**

Online Safety Week - **UNCRC 17**

Candlemas **UNCRC 14**

P.E. **UNCRC 31**

Dance: Children will explore movement, expression, and choreography, developing sequences with rhythm, dynamics, and spatial awareness.

Gymnastics: creating sequences using floor and apparatus.

MFL – **UNCRC 27**

Regular Verbs in "er" - Learning and practicing regular verbs ending in "er" in French.

Marvellous Middle

Throughout Spring term – research the work that takes place in local community, interview people and hand out thank you messages.