

Marvellous Middle

How can sharing with others make us happy? Children will explore this by sharing a meal with their Y6 Buddies and learning how sharing food, toys and time helps everyone feel included. They will reflect on how giving to others strengthens friendships, builds community and ensures everyone has enough.

Literacy other reading opportunities

Rosie's Walk Pat Hutchins
What the Ladybird Heard by Julia Donaldson
A Visit to the Farm by Michael Morpurgo

Terrific Text

Farmer Duck by Martin Waddell

Writing Opportunities –

Sequence the story Farmer Duck and write it in your own words.

Non-fiction writing about the life cycle of a chicken.

Non-fiction writing about animals that live on a farm.

Writing shopping lists and recipes to make vegetable soup

Write sentences using capital letters, finger spaces and full stops.

Draw maps, linked to Rosie's walk and What the Ladybird Heard

CAL / Oracy **UNCRC Article 13, 12, 28**

Using positional language.

Using new vocabulary from books to re-tell stories.

Asking questions to find out more.

Listen attentively in a larger group and take part in whole class prayer services and performances.

Speaking in full sentences to talk about my learning.

Mathematics **UNCRC 28, 29**

Focus on numbers 9 and 10 – subitising, finding, representing and composition of 9 and 10. Finding 1 more and 1 less, doubles to 10 and number bonds to 10. Explore odd and even numbers by sharing into two groups. Recognise and name 3D shapes.

Compare length and height and sequence events by time.

Maths workshop for Parents: Friday 27th February at 2:30pm

Other Opportunities

British Science Week

UNCRC 29

World Book Day **UNCRC 17&31**

Lent **UNCRC 14**

Holy Week **UNCRC 14**

Mother's Day Inspire

Lent Charity:
CAFOD's Walk for Hunger

Year Reception

R.E. **UNCRC 14**

Unit G – Lent: Children will learn that Lent is a special time of prayer and a season where we try to follow Jesus by what we do. Lent is a time to say sorry and ask for God's forgiveness for the things that we have done wrong.

Unit H – Holy Week: Children will learn about the last days in the life of Jesus. They will learn about Palm Sunday, The Last Supper and Good Friday.

RHE **UNCRC 5, 18**

RHE: EYFS, Module 2, Unit 4

Created to love others.

In Unit 4 – Keeping Safe, children learn practical ways to stay safe inside and out, about bodily privacy (including the NSPCC PANTS message that 'privates are private') and the importance of talking to their 'special people' if anything troubles them

Option for the Poor and Vulnerable

A fair society cares for those most in need

Virtues:

Intentional and Prophetic

Scripture Focus:

“Don't delay giving to those in need”

Sirach 4:1-10

Prayer Focus

Continue to learn the Our Father and Hail Mary prayers.

Reception Mass: Wednesday 18th March at 9:15am

Reception Easter Bonnet Parade: Wednesday 1st April at 1:45pm

Big Question

How can sharing with others make us happy?

Physical Development **UNCRC 31, 7**

Complete PE: Nursery Rhymes (Dance)

The children will learn how to use their bodies to make controlled shapes in a variety of ways. The children will talk about how to face a challenge, encourage others and travel with confidence. They will act out nursery rhymes.

Fine motor: Children will continue to develop correct letter and number formation. Start using capital letters and lower-case letters correctly.

Expressive art and design

Music – songs with actions– Learn and perform songs in the Easter Bonnet Parade

Art – Paint symmetrical butterflies, use pastels to blend / Kandinsky

Make animal shadow puppets

Using paint, crayons, developing shading

DT – Making vegetable soup (Kapow)

Understanding the World **UNCRC Article 30, 29, 24**

Past and Present, - My Milestones

Talking about my achievements and milestones.

Talk about Easter traditions

People, Culture and Communities – Easter

Join in with Holy Week and Easter preparations and celebrations in school

Learn about farms, what food do we grow in the UK compared to hot countries? Environmental changes

Natural World – Spring and the Farm **NPP**

Make observations of the changes of season, Winter to Spring.

Planting potatoes/cress or beans and taking care of them while they grow in our Reception garden, making observations and commenting on what they notice.

Sequencing the life cycle of a chick.

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Talk about food that is grown in this country – vegetables to make vegetable soup

I can make observational drawings and comment on what I can see

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Fantastic Finish

Helping everybody to be happy by playing, sharing and learning together. Children will reflect on how it feels when everyone shares and works cooperatively. They will discuss the different ways they can help and support one another. As part of the activity, children bring in an egg and work as a team to complete a series of challenges, building teamwork, communication and problem-solving skills.