

## Stunning Start

Explore Exodus 3:7-8. Carry out research into what Jesus actually did for people who were sick, poor, marginalised and rejected. Children to read the stories and create a piece of artwork to represent one of these stories. Children to include scripture in the artwork.

## Science – Light **UNCRC Article 28**

- Recognise that light appears to travel in straight lines.
- Explain that objects are seen because they give out or reflect light into the eye.
- Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.
- Explain why shadows have the same shape as the objects that cast them.

## English

### Terrific Text

#### Trash by Andy Milligan

#### Writing Opportunities

Non-chronological report about life in Brazilian favelas

Persuasive Letter from Auntie trying to persuade Raphael to give the bag to the Police

Narrative from an alternative perspective.: the prison visit from Gardo's perspective

#### Oracy

Practising Oracy actions and sentence stems e.g.: starting a discussion, building on a point of view and disagreeing with a perspective.

## Maths **UNCRC Article 29**

Converting units of measure and using imperial measures

Ratio and proportion problems

Algebra

## Music – Baroque

### **UNCRC Article 31**

Children will explore Baroque music, learning about its features like recitative, canon, ground bass, and fugue. They'll actively engage in vocal improvisation, play canon sections, compose a ground bass, notate patterns, and study famous Baroque composers. The unit concludes with the students learning and performing a fugue, demonstrating their grasp of Baroque music elements.

#### Other Reading Opportunities

#### Year of Reading

Non-fiction texts on living conditions in developing countries.

# Year 6

## **R.E.** **UNCRC 14**

### Christmas (Unit D)

Children will identify the main features of the Christmas story and know which Gospels they are recorded in.

### Baptism and Confirmation (Unit E)

Children will identify the actions, signs and symbols of Baptism and Confirmation and recognise the link with the Holy Spirit

### PSHE & RHE: **UNCRC 5, 18**

#### Module 2: Unit 2

Created to Love Others explores the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe both online and in our daily lives.

## Option for the Poor and Vulnerable

A fair society cares for those most in need.

## Virtues:

## Curious & Active

### Scripture Focus:

*"How does God's love abide in anyone who has the world's good and sees one in need and refuses to help"*

#### 1 John 3:17-18

#### Prayer Focus:

Prayer to the Holy Spirit

### Big Question –

How can we be Christ's voice for those who need us the most?

## Art – **UNCRC Article 29**

### Claude Monet

This unit focuses on the work of Claude Monet, particularly his *Houses of Parliament* series, and explores the Impressionist art movement. Students will develop key skills such as sketching, adding colour to sketches, and using blending techniques to create the illusion of reflections. The medium for this activity will

## History – Democracy **UNCRC Articles 2 & 12** / British Values

### Substantive Knowledge:

- Key events: Magna Carta, Levellers, Glorious Revolution, Reform Acts, and suffragette movement.
- Understand their role in shaping democracy and rights.

### Disciplinary Knowledge:

- Contextualise events and movements like the Levellers and suffragettes.
- Analyse primary sources and legal documents like the Bill of Rights.

### Procedural Knowledge:

- Formulate questions, analyse sources, and build timelines.
- Use role-play to explore historical perspectives and construct responses on democratic evolution.

## Computing - **UNCRC 17**

Programming – introduction to Python

- To know there are text-based programming languages such as Logo and Python
- To know that nested loops are loops inside of loops.
- To understand the use of random numbers and remix Python Code

## Other Opportunities

Epiphany **UNCRC 14**

Year 6 SATs meeting for parents **UNCRC 28**

Candlemas **UNCRC 14**

Online Safety Week - **UNCRC 17**

## P.E. **UNCRC**

### 31

**Dance:** Children will explore movement, expression, and choreography, developing sequences with rhythm, dynamics, and spatial awareness.

**Gymnastics:** creating sequences using floor and apparatus.

## MFL – **UNCRC 27**

**Regular Verbs** in "er" - Learning and practicing regular verbs ending in "er" in French.

## Marvellous Middle

Explore these aspects in the local and national community. Write to Preet Gill MP to discuss what Jesus did and how this links to the teachings of Jesus. Include what can be done to help people in the local area with the greatest need.