

Stunning Start

What does it mean to be God's gardener? Invite the school caretaker in to talk to the children about all the things he does to make the school environment safe, healthy and beautiful. How can the children help the caretaker with his work so that caring for God's world begins by looking after our immediate environment. Over the half-term - Children work in small teams to adopt an area of the school grounds or building.

Science – Plants

- Observe and describe how seeds and bulbs grow into mature plants.
- Find out and describe how plants need water, light and a suitable temperature to grow.

English

Terrific Text

Please Help Planet Earth - Ladybird Book

Writing Opportunities

- Letter (as Planet Earth)
- Instructional poster about how to look after the Earth / how to use the recycling bins

Oracy

Oracy for Advocacy – campaign to look after our planet Earth – verbal reasoning that can be used in letters and posters about recycled plastic.

Maths

Fractions- To identify a half and a quarter in a shape and an amount.

Length and Height - To measure in centimetres and metres. To compare length and height and order them.

Mass, capacity and temperature To measure grams, kilograms, millilitres and litres. To compare mass, volume and capacity. To measure temperature.

Music – UNCRC Article 31

Orchestral Instruments - In Music, students will develop key skills such as recognizing timbre changes, identifying instrumentation, and using musical vocabulary to describe music. They'll also suggest improvements to their work, create sequences of sounds to represent ideas or characters, and choose appropriate dynamics, tempo, and timbre for pieces. Additionally, students will perform expressively, using dynamics and timbre effectively. They'll gain key knowledge about how musical instruments create sound effects and the mechanics of playing woodwind, stringed, and brass instruments, as well as the pitch ranges of tuned instruments.

Other Reading Opportunities

'A planet full of plastic and how you can help' by Neal Layton

Spoken Language opportunities

Recycling focus in school – plastics

KS1 Assembly – sharing posters / charters

Speaking to residents of Heathcote House

Year 2

R.E. UNCRC 14

Unit I- Easter

Children will learn a range of stories about the Resurrection and the Risen Jesus and be able to identify the symbols used during the Easter Season.

Unit J- Pentecost-

Children will know the story of Pentecost and understand that the Holy Spirit was the promised gift of Jesus.

RHE & PSHE: **UNCRC 5, 18**
Module 2, Unit 4

Session 3: Harmful Substances
Session 4: Can You Help Me? (Part 1)
Session 5: Can You Help Me? (Part 2)

Stewardship

All life on earth is sacred
and we are responsible for
it.

Virtues:

Grateful and Generous

Scripture Focus:

"The Lord God put the man in the garden to take care of it."

Genesis 2:15

Prayer Focus:

The Rosary
– Joyful Mysteries

Big Question –

How can small actions make a big difference to protecting our world?

Art – UNCRC Article 29

Picasso Sunflowers (Artist Study)

students will explore the work of Picasso, focusing on theme of stewardship. Through painting and mixed media, children will hone their observation skills, developing sketches and using pastels to express their interpretations. This unit encourages students to reflect on their relationship with the planet and the responsibility of caring for it, while also fostering their artistic abilities and creativity.

MFL – UNCRC 27

Counting to 20 & Holidays and Travel

Geography – UNCRC Article - The World – NPP

Substantive Knowledge: Understanding the diversity of landscapes and environments across the globe.

Recognising the significance of continents and oceans in shaping the Earth's geography. Identifying key physical and human features of different regions and countries.

Disciplinary Knowledge: Developing locational knowledge by naming and locating continents, countries, and oceans.

Exploring the concepts of place knowledge through comparing and contrasting geographical features.

Understanding the relationship between climate patterns and geographical locations.

Procedural Knowledge: Using maps, atlases, and globes to locate and identify different places on Earth.

Applying compass directions and locational language to describe the position of features on a map.

Employing observational skills and fieldwork techniques to study local and global geography.

Computing International Space Station

-UNCRC 17

This unit focuses on how astronauts' survival needs are met on the ISS and how technology helps monitor essential conditions. Pupils will learn to identify and illustrate basic human needs, read temperatures, design monitoring displays, and create algorithms for plant care. They will also explore the benefits of space exploration for Earth and analyse data to determine planetary habitability.

Other Opportunities

Pentecost **UNCRC 14**

May Procession **UNCRC 14**

Mental Health Awareness

Week **UNCRC 14**

P.E. UNCRC 31

Swimming - Children will have weekly swimming sessions to assess their prior knowledge and develop their ability and confidence in a range of strokes.

Health and well-being

Children will take part in a range of activities to consolidate their learning on balance, agility and coordination.

Marvelous Middle

Looking after Planet Earth - starting small, with small actions to look after the school environment. Transform a corridor or hall into a God's Gardeners Gallery.

Each team displays their before photo and after photo. Add captions.

Children can stand by their display and explain their stewardship journey.

This visually shows the impact of their small actions. Invite caretaker back to discuss how they have been helping look after planet Earth.