

# Year 6

R.E. UNCRC 14

## Followers of Christ (Unit B)

The children will learn about the demands that the call of Christ placed on his disciples

## Advent (Unit C)

Develop their knowledge and understand of the two parts of the Season of Advent

**PSHE:** My Happy Mind – Meet your Brain - About our brain and how it works. How our feelings impact our brain.

**RSE: Module 1** Created and Loved by - God: Unit 2 – Me, My Body, My Health

MFL - Sport UNCRC 31

Children will learn the names of games and sports in French and then apply this knowledge to express preferences by using the verbs 'to like', 'to dislike', 'to love' and 'to hate'.

P.E. UNCRC 24/31

**Swimming** – swimming 25m confidently; performing safe self-rescue.

**Health Related Exercise** – fitness assessments including aerobics, strength and flexibility.

Geography – Europe UNCRC 2/7/8

In this Geography unit, children will explore the continent of Europe, delving into its diverse geography, cultural richness, regional characteristics and the geopolitical entity that unites the continent.

**Disciplinary Knowledge:** Develop geographic inquiry and data analysis skills for critical thinking.

**Procedural Knowledge:** Apply practical skills in map interpretation and data analysis.

**Substantive Knowledge:** Gain in-depth knowledge of Europe's geography, map skills, country recognition, rivers, biomes, cultures, the European Union, and 6-figure grid references.

Art – The scream (mixed media and artist study) UNCRC 29

This painting can be associated within the context of European art and history during the early 20<sup>th</sup> century.

- Explore artist knowledge by learning about Edvard Munch.

- Build observation and colour mixing skills.

- Use a range of media such as collage and wax crayon to replicate this famous painting.

**Fantastic Finish:**

End of Assembly 'pride of St. Mary's' – thank you cards and recognition for those in our community who make a difference.

**Other Opportunities**

Remembrance Day UNCRC 38

Other faiths Week UNCRC 14

Advent / Theatre trip UNCRC 31

## Family & Community

The human person is not only sacred, but social.

## Virtues:

Intentional & Prophetic

## Scripture Focus:

*"If you act justly with one another, God will dwell in the land"*  
Jeremiah 7:5-7

**Prayer Focus:**

Magnificat  
Hail Holy Queen

**Big Question –**

**How do we build rather than destroy God's kingdom?**

Maths

**Fractions** – equivalent fractions, ordering, mixed numbers, multiplying and dividing, fractions of amounts

**Measurements** - converting

Marvellous middle:

Identification and interview with the 'builders' of God's Kingdom within our community.

Science – Evolution and Inheritance

- UNCRC 6 Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago

- Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents

- Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution

- Continue covering the Y5/6 working scientifically skills

Computing –Bletchley Park UNCRC 17

To understand the importance of having a secure password and what "brute force hacking" is.

To recognise the historical significance of Bletchley Park in the development of computing.

To learn about influential figures in computing history.

To understand the basics of creating a presentation using software.

English UNCRC 2

**Terrific Text - Rose Blanche**  
by Ian Mckeown

Writing Opportunities:

- Narrative

- Newspaper article

- Non-Linear flashback

- Visual literacy

Oracy

Children will use the Oracy mats to explain, interpret, retell..

**D.T – War shelter** Design and sketch based on reviews of original structures. **NPP**

(trying to survive the Blitz in London.

- Use various tools to strengthen, stiffen, reinforce complex structures (e.g. glue guns).

- Analyse work in order to evaluate and make improvements their own finished product.

Other Reading Opportunities

**Non – fiction 'Europe'**

Visual text – 'The Piano'

'Glad that I killed yer'

Spoken Language opportunities

Performance Poetry / Carol Service