

# Year 4

## Marvellous Middle

Trolley available for children to make 'amends' and fill with items that will be taken to **St Basils**

## Science

**Sound:** Children will learn how vibrations cause sounds and how sounds travel, as well as how sounds can change pitch and loudness. Also, they will learn about how sounds are made, carrying out demonstrations of vibrations.

## English

### Whole Class Reading

### Terrific Texts-

**'The Night Bus Hero'**  
by Onjali Q Rauf

### Writing Opportunities

- Non-chronological report on homelessness – Big Q and CST
- Playscript based on a chapter from the book – key scene
- Recount letter from Hector

### Spoken Language opportunities / Oracy

Playscript opportunities – for oracy

## Computing

### Programming - Computational Thinking

To know that combining computational thinking skills can help you to solve a problem. To understand that pattern recognition means identifying patterns to help them work out how the code works. To understand that algorithms can be used for a number of purposes e.g. animation, games design etc.

## D.T – Roman Sandals

Children will explore various fastening types, identifying their features, benefits, and potential drawbacks. They will learn to write design criteria and create a sandal that meets those criteria. The next step involves crafting a template for their sandal followed by assembling their sandal complete with their fastening design choice.

### Other Reading Opportunities

Non-chronological report texts i.e. on Romans

Playscripts – i.e. roman myths

### World Book Day

Reading for pleasure  
Accessibility and inclusivity

## MFL – Family

Children will explore French language and culture through our unit on 'la famille.' They'll learn possessives like 'mon,' 'ma,' and 'mes' (my) for family members, as well as counting to 50. Engaging questions like 'Comment s'appelle ton/ta...' (What is the name of your...) and 'Il/Elle s'appelle...' (He/She is called...) will encourage active participation.

**R.E. Unit H: Lent-** Children will explore some of the customs and practices associated with the celebration of the Season of Lent. They will learn about prayer, fasting and almsgiving.

**Unit I: Holy Week-** Children will develop their knowledge and understanding of the story of Christ's passion and death. They will reflect upon the circumstances and reasons for his death.

## PSHE/RSE

**PSHE:** Citizenship /RRSA

**Careers Week**

**RSE:** Emotional Well- Being  
Life Cycles

## Option for the Poor and Vulnerable

### Virtues:

Faith-filled and hopeful

### Scripture Focus:

*"How does God's love abide in anyone who has the World's good and sees one in need and refuses to help?"*

1 John 3 17-18

### Prayer Focus:

Nunc Dimittis  
Stations of the Cross

### Big Question –

What is inequality?

## Art – Mosaics (Collage) Roman Tile

Children will delve into the rich history of Roman Art as they create a mosaic masterpiece. Children will explore the art of collage and also the precision of Roman tile design. Children will explore sea creatures focusing on shape and composition for their final design.

## Maths

**Measurement** – Length and Perimeter, measure in kilometres and equivalent lengths (kilometres and metres).

**Fractions-** Compare and order mixed numbers, improper fractions, equivalent fractions, adding and subtracting fractions

## History – The Roman Empire

**Substantive Knowledge:** Children will explore the chronological development of the Romans in Britain, uncovering key events, settlements and the impact on daily life, emphasizing practical insights into the Roman presence in the West Midlands.

**Disciplinary Knowledge:** This unit will cultivate historical understanding by examining the historical method, refining the analysis of primary and secondary sources related to Roman Britain, exploring a range of historical perspectives and terminologies.

**Procedural Knowledge:** Students will actively engage in source analysis, constructing timelines to establish chronology, evaluating Roman invasion motivations, conducting practical comparisons between Roman and Celtic settlements, and participating in a guided visit to Metchley Fort for hands-on learning about local Roman history.

## Music Adapting and transposing motifs

(Theme: Romans – Spring II)  
Children will:  
Learn a new song, singing in time and in tune.  
Identify and play a repeated pattern on a tuned instrument.  
Create and perform a motif, notating it accurately.  
Transpose their motif with changes in pitch and rhythm.  
Combine different versions of a musical motif and perform as a group using notation.

## P.E.

**Swimming-** Assessment of prior knowledge and development of the swimming strokes.

**Health and Wellbeing-** interpreting music to create movement, that help use to express ourselves and our emotions.

## NPP experience

## Inspire Workshop

Prayer service with parents for the homeless including collection of donations for charity.

## Fantastic Finish

Bosworth Battlefield Trip