

Marvellous middle

Indian cookery day

Inspire workshop for parents – cooking and show dance.

Science

Plants

- Observe and describe how seeds and bulbs grow into mature plants.
- Find out and describe how plants need water, light and a suitable temperature

English

Whole Class Reading

Terrific Texts

Last stop of Market Street
By Matt De La Pela

Writing Opportunities

- SPAG activities
- Recount writing – diary entries
- Narrative from different perspectives
- Rhyming couplets – silly rhymes

Spoken Language opportunities / Oracy

Poetry performance

MFL – The House

Children will learn vocabulary related to the home, including words such as "la maison" (house), "une porte" (door), "une fenêtre" (window), "un arbre" (tree), "une fleur" (flower), and "le soleil" (sun). They will also learn about masculine and feminine definite articles "le" and "la", as well as practice using adjectives such as "petit" (small) and "grand" (big).

Computing

Scratch Jr.

In this unit children will:

- Explore Scratch Jr. independently.
- Recognise a loop in coding and why it is useful.
- Use code to create an animation that moves.
- Use code to follow and create an algorithm.

Other Reading Opportunities

Queen Victoria's bathing machine

World Book Day

Reading for pleasure
Accessibility and inclusivity

Inspire Workshop

Indian cooking and celebration day with parents

Year 2

R.E.

Unit H: Lent

Unit I: **Holy Week**

PSHE/RSE

PSHE: Citizenship

Careers Week

RSE:

Option for the Poor and Vulnerable

Virtues:

Faith-filled and hopeful

Scripture Focus:

"How does God's love abide in anyone who has the World's good and sees one in need and refuses to help?"

1 John 3 17-18

Prayer Focus:

Act of Faith
Act of Hope

Big Question –

What does it mean to be 'poor'?

Art – In this art project, children will create heart-shaped craftwork. They will develop their artistic skills by practicing weaving and experimenting with warm and cool colors. They will explore the idea of empathy and understanding while reflecting on the concept of the poor and vulnerable.

Maths

Multiplication and Division – counting in 2s, 5s and 10s to solve multiplication and division problems.

Length and height – To measure, order and compare using centimetres and metres. To apply knowledge of the four operations to measurement problems.

Mass, capacity and temperature – To measure and compare mass, volume, capacity and temperature before applying knowledge of four operations to measurement problems.

History – The British Empire

In this History unit, children will explore:

Substantive Knowledge: Children will learn about the expansion and impact of the British Empire during Queen Victoria's reign, exploring key events and individuals associated with colonialism and cultural exchanges.

Disciplinary Knowledge: They will develop a chronological understanding of the Victorian era, analyse historical reasons behind the growth and decline of the British Empire, and explore diverse historical perspectives on the empire.

Procedural Knowledge and Skills: Through analysing primary sources, engaging in historical inquiry, and communicating their understanding, children will develop critical thinking skills and historical empathy while investigating the British Empire.

Music Traditional Instruments and improvisation (Theme: India)

Express feelings about music and identify preferences. Read and play musical notation for a rag. Improvise with a drone and tal. Play a rag and tal accurately with a drone. Sing from musical notation and lyrics. Sing and play in time with others, showing awareness of different parts.

P.E.

Hands 2- This unit of work will challenge pupils to apply their understanding of underarm and overarm throwing to beat their opponents.

Rackets, Bats and Balls- In this unit, children will refine their understanding of how they can use their hitting (striking) skills to send the ball into space in order to win a game.

Fabulous Finish

Tea party in the community to celebrate their learning about Queen Victoria.