

## Marvelous Middle

Visit to school by a Syrian refugee, with children revisiting their Stunning Start learning about life before the war and the experience of arriving in a new country. This helps them consider who in our local and national community needs support and how we can respond with compassion

## Science – Forces **UNCRC Article**

Children will learn that unsupported objects fall towards the Earth because of the force of gravity. They will be able to identify the effects of air resistance, water resistance and friction. Children will then be able to recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

## English

### Terrific Text

The Boy at the Back of the Class by Onjali Q Rauf

### Writing Opportunities

A biography of Onjali Q Rauf evidencing a variety of presentational features

A newspaper report about Ahmet's plight to be reunited with his family

A narrative – the next chapter. Where next for Ahmet?

### Oracy

Practising Oracy actions and sentence stems e.g.: starting a discussion, building on a point of view and disagreeing with a perspective.

## P.E. **UNCRC 31**

**Orienteering** - understanding the concept of a map and be able to use a key to help them navigate.

**Dance** – sequencing and movement in dance.

## DT - Doodlers

**UNCRC Article 24**  
Making a functional series circuit incorporating a motor, breaking down a construction process in to steps so that others can make the product. Building and assembling their own moving product.

## MFL – The Town **UNCRC 27**

Children will learn to describe their town using French vocabulary related to buildings and directions (à droite, à gauche, tout droit). They will also learn vocabulary related to shops and practice asking and answering questions about locations. They will engage with French songs related to daily activities like going to school and verbs like "être" (to be) and "avoir" (to have).

### Other Reading Opportunities

Non-fiction reading linked to Birmingham.

# Year 5

## R.E. **UNCRC 14**

### Lent (Unit G)

This unit explores the concept of temptation through Jesus' temptations. Children will reflect on what nurtures or harms relationships, study key New Testament texts on Christian living, and learn about the Sacrament of Reconciliation.

### Holy Week (Unit H)

In this unit children will gain a greater knowledge and understanding of the last week of Jesus' life and how the Church celebrates this week through liturgy and prayer.

### PSHE/RHE: **UNCRC 5, 18** Module 2: Unit 3

Children learn how to build positive relationships. It explores how we are created out of love and for love, and how this shapes our family life, friendships and daily interactions. They are introduced to simple strategies for maintaining healthy relationships and staying safe, both online and in everyday situations.

### Careers Week

## Option for the Poor and Vulnerable

A fair society cares for those most in need

## Virtues:

### Intentional and Prophetic

### Scripture Focus:

*"Don't delay giving to those in need"*

### Sirach 4:1-10

### Prayer Focus:

The Diocesan prayer for Vocations

### Big Question –

Who are our brothers and sisters in need, locally and nationally?

## Art – The Colour

### Wheel **UNCRC Article 29**

Children will explore colour theory learning about primary, secondary, and tertiary colours. They will experiment with mixing colours, shading and creating tints and tones. They will study how artists use colour expressively and explore its impact on mood and meaning.

## Music – Looping and Mixing **UNCRC Article 31**

Children will start with a body percussion rhythm, advance to creating music with loops, and learn to play a section of 'Somewhere Over the Rainbow.' They'll practice playing music fragments to the beat and eventually perform a structured piece with two loops, demonstrating musical skills and creativity.

**Ukulele**- Children will engage in various musical activities whilst learning the Ukulele – reading music, tuning instruments and joining in with group music.

## History – Birmingham Post 1300s **UNCRC Article 31**

**Substantive Knowledge:** The Industrial Revolution turned Birmingham into an industrial hub, led by Watt, Boulton, and Cadbury. Factory work caused poor conditions and child labour, while canals and railways supported industry. Global trade raised ethical concerns over sourcing cocoa and sugar.

**Disciplinary Knowledge:** Students will sequence events, analyse sources, explore perspectives on industrialisation, and assess the impact of Cadbury's social reforms.

**Procedural Knowledge:** Students will examine sources, compare industrial changes, debate perspectives, and research ethical trade, presenting findings through reports and discussions.

## Computing - Programming Music - **UNCRC 17**

To know that a soundtrack is music for a film/video and that one way of composing these is on programming software.

## Other Opportunities

British Science Week **UNCRC 29**

World Book Day **UNCRC 17&31**

Lent **UNCRC 14**

Holy Week **UNCRC 14**

Mother's Day Inspire

## Maths **UNCRC Article 29**

**Decimals and Percentages** - Children will be working out the value of each digit in the number and will explore partitioning decimal numbers in a variety of ways.

**Perimeter and Area** - Children will explore different methods of finding the perimeter before deciding which they find most efficient. Children will then use their understanding of perimeter to calculate missing lengths.

**Statistics** - Children will read graphs at specific points to retrieve information. They will also find the difference between two points and make inferences based on information presented to them.

## Fabulous Finish

Children will create thoughtful welcome cards for refugees, inspired by Leviticus 19:33–34 and their learning about hospitality and compassion.

**Lent Charity** – Children will also create and sell artwork for Father Hudson's, using *The Story of a Refugee* by Keith Haring to deepen their understanding of the challenges faced by those seeking safety.