

Year 1

Stunning Start

To go and visit Warwick castle.

Science

Plants

How we can look after God's gardens. To grow mint/parsley. Observe the plants and how they grow.

Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees.

Discuss gardens in castles and what was grown in castle gardens.

English

Class Readers

Traditional Tales

Writing Opportunities

Instructions – to write instructions on how to make gingerbread people.

The gingerbread man

Diary entry recounting visit to Warwick castle

Diary entry recounting walk around Harborne and houses they saw.

Traditional rhymes

Spoken Language

Performing traditional rhymes

Instructions for making gingerbread people.

Computing

To create a talking story picture at a castle.

To use iPads to film each other making gingerbread people.

To understand what algorithms are.

English Reading

The Three Little Pigs

The Gingerbread man

Instructions

R.E.

Unit J- Easter

Unit K- Pentacost

PSHE:

Module 2: Created to Love Others

Religious Understanding

Session 1: God Loves You- Personal Relationships

Stewardship

Conservation

Recycling –

Virtues:

Grateful and Generous

Scripture Focus:

"All of Heaven and Earth belong to the Lord" Deuteronomy 10:14

Prayer Focus – The Lords prayer

Big Questions – Grateful and Generous

Who cares for God's garden?

Why should we care for God's garden?

What is your role to look after the environment?

Maths

P.E. – Games for Understanding

To understand the basic principles of attack.

They will understand 'attacking' means and why we attack during game.

- 2D and 3D shapes
- Place value within 100
- Capacity and volume
- Time

DT – To design, make and evaluate gingerbread people.

Knowledge- To design make and evaluate a gingerbread person. To know how to decorate food.

Skills - To describe textures. To wash hands & clean surfaces. To think of interesting ways to decorate food. To cut, pour and mix safely, with support.

Geography

To make a map of a route. (Harborne school and fairytale castle and compare)

To identify key features of a location.

Human and physical features of a castle

Fantastic Finish

History

History of Castles

Who lived in Warwick castle

Roles of people within castles – who looked after/grew crops? What did they grow?

Features of castles

Compare Warwick castle (medieval and Buckingham Palace)