

Stunning Start

Identifying God-given gifts/talents we have and how we can use them.

Positive affirmations – friends include the God-given gifts that they see in each other “I am” “You are.”

Science – Changing States of Matter – UNCRC 29 NPP

- Compare and group materials by properties like hardness, solubility, transparency, conductivity, and magnetism.
- Understand dissolving and how to recover substances from solutions.
- Use knowledge of states of matter to separate mixtures by filtering, sieving, and evaporating.
- Explain material uses based on evidence from tests.
- Demonstrate reversible changes (e.g., dissolving, mixing, state changes).
- Recognise irreversible changes (e.g., burning, acid reactions).

English

Terrific Text

‘Boy at the back of the class’ by Onjali Q Rauf

Writing Opportunities

A first-person account – Ahmed describing his first day of school

Welcome letter (school of sanctuary)

Multi-perspective narrative

Oracy UNCRC Article 12

Agree, Build, Challenge, Question

Maths Multiplication and Division – UNCRC 29

at a more complex level, using more than 1-digit numbers to complete operations. We look at long multiplication and short division steps and how to use these effectively.

- Exploring long multiplication using 2-digit numbers
 - Exploring efficient division techniques and understanding remainders
- ### Fractions (B) -
- Multiply fractions by integers
 - Finding fractions of amounts

Music - Looping and Mixing – UNCRC Articles 17 & 31

Children will start with a body percussion rhythm, advance to creating music with loops, and learn to play a section of 'Somewhere Over the Rainbow.' They'll practice playing music fragments to the beat and eventually perform a structured piece with two loops, demonstrating musical skills and creativity

Ukulele- Children will engage in various musical activities whilst learning the Ukulele.

Other Reading Opportunities

Non-fiction reading linked to Geography (mountains) and RE (pilgrimages)

Refugee reading –

‘Who are refugees and migrants’ by Michael Rosen and Annemarie Young
‘Welcome to nowhere’ by Elizabeth Laird

Spoken Language opportunities

Positive affirmations

Year 5

R.E. - UNCRC 14

Christmas (Unit D)

Children will explore the Christmas story from St. Matthew’s Gospel, focusing on Mary and Joseph’s challenges and King Herod’s tensions.

Parables and Sayings of Jesus (Unit F)

Children will deepen their understanding of Jesus’ parables, explore the Kingdom of God, and learn how Christians respond through Church life today.

PSHE: UNCRC 5, 18

My Happy Mind – Meet your Brain -

The difference between their brain and mind. Details about each part of the brain and why they work the way they do. How they can train their brains in times of dysregulation.

RSE: Module 1: Created and Loved by God
Me, My Body, My Health

Caritas Lesson: Using our gifts and talents

Dignity of Work

Work increases the common good.

Virtues:

Grateful & Generous

Scripture Focus:

“Practise integrity in your work”.

Luke 3:10-14

Prayer Focus:

The Examen – St. Ignatius
God’s direction for us

Big Question –

How do we use our skills to serve others?

MFL – Colours UNCRC 27

Children will learn: Les couleurs: Un arc-en-ciel learning a broad spectrum of colours in French. Grammatically, they will learn the gender and plural forms of adjectives and complete exercises involving the verbs "être" (to be) and "avoir" (to have).

Art –Matisse UNCRC Article 29

Children will explore Matisse and his contributions to visual arts through collage. They will focus on developing skills such as creating collages, selecting contrasting colours, cutting precise shapes, and mastering both straight and curved lines. These skills will enable them to express their artistic ideas and create visually appealing and well-crafted artworks.

Geography- Mountains and Volcanoes-- UNCRC Article 6

Substantive Knowledge: understanding the importance of mountains and volcanoes, describing key aspects of these geographical features, and locating them globally and within the UK and the impact of mountains and volcanoes on landscapes and human lives (**make links to current affairs**).

Disciplinary Knowledge: children develop locational knowledge, by locating mountains in the UK, major mountain ranges worldwide, and major volcanoes globally. This involves applying specific geographical skills to identify and place these features accurately on maps.

Procedural Knowledge: Children identify and recognize various mountain and volcano features, understand how they change over time, and appreciate the ways in which these geographical elements impact human societies. Practical application of skills in recognising the dynamic nature of mountains and volcanoes.

CST links – Pilgrims of Hope – the effects felt by the poorest of our communities

Computing Programming Music - UNCRC 17

To know that a soundtrack is music for a film/video and that one way of composing these is on programming software.

Other Opportunities

Epiphany UNCRC 14

School of Sanctuary – letter of welcome UNCRC 22

Jubilee launch day UNCRC 14

Author visit UNCRC 12

Online Safety Week - UNCRC 17

Candlemas UNCRC 14

P.E. UNCRC 31

Gymnastics - This unit focuses on exploring Counter Balance and Counter Tension balances on the floor and apparatus. Pupils will create sequences with flow, challenge their creativity, and link balances with movements.

Badminton - This unit challenges pupils to develop strategies for creating space to win points, refine their use of forehand and backhand shots in gameplay, and take control through effective serving.

Marvellous Middle

Pride of St. Mary’s awards - Children will celebrate how they and others have used their God-given gifts in service to their community. They will reflect on the importance of sharing talents to support and uplift others, connecting to their learning about dignity and work.