

### Marvellous Middle

To share a smile, kind words, a skill/talent, a language, a story and a toy. The children will then build up to having an afternoon where they have used all of these skills and play together fairly.

**Lent charity work** – Children to be sponsored for this.

### Science – Plants NPP

How we can look after God’s gardens. To grow mint/parsley. Observe the plants and how they grow. Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees. NPP Discuss gardens in castles and what was grown in castle gardens

### English

#### Terrific Text

The Storm Whale in Winter by Benji Davies

#### Writing Opportunities

Non-chronological report about whales  
Recounts postcard writing  
First person narrative from different perspectives

#### Oracy

Practising Oracy actions and sentence stems e.g.: starting a discussion, building on a point of view and disagreeing with a perspective.

### DT - UNCR Article 24

Children will create a moving story book. They will:  
Identify a mechanism. Label drawings.  
Create a picture to meet the design criteria.  
Evaluate the main strengths and weaknesses of a design.  
**Link to people who help us learning** – show books to Reception

### Maths UNCR 28

**Addition and Subtraction within 20 - Place Value within 50** – Count from 20-50, count making groups of 10, tens and ones, using a number line to 50.  
**Length and height** – compare lengths and heights, measure length using objects.  
**Mass and Volume** – heavier and lighter, measure and compare mass, full and empty, measure and

### Music – Keeping the pulse UNCR 31

To demonstrate an understanding of pulse using parts of the body.  
To keep a pulse and show a sound pattern using bodies and voices.  
To explore using a thinking voice to show the pulse.  
To play short rhythms in time with the pulse.

#### Other Reading Opportunities

Stories with repeated phrases – i.e. snail and the whale

#### Spoken Language opportunities

Speaking and holding a sentence in their heads.

# Year 1

R.E. UNCR 14

### Unit H: Lent

To gain knowledge and understanding of Lent as a time of change and of growing to be more like Jesus by following his example.

### Unit I: Holy Week

To gain knowledge and understanding of the important events of Holy Week and how they tell of the last days of Jesus’ life on earth.

### PSHE & RHE: UNCR 5, 18

#### Careers Week

#### Economic Wellbeing and Unit 2 Module 2

Personal Relationships children once again meet Super Susie, who helps them to identify the ‘special people’ in their lives who they love and can trust. In further sessions, children will learn how to cope with various social situations and dilemmas, and the importance of saying sorry and forgiveness within relationships.

## Options for the Poor and Vulnerable

A fair society cares for those most in need

### Virtues:

*Intentional and Prophetic*

### Scripture Focus:

*“Don’t delay giving to those in need”*

*Sirach 4:1-10*

### Prayer Focus:

Act of faith, hope, love  
Prayer to St. Francis

### Big Question –

**Is it fair that some people have plenty and some have little?**

### P.E. UNCR 31

#### Dance- Heroes

To create a range of controlled movements that represent a superhero. To control and co-ordinate their bodies to perform a sequence of movements, including a balance.

#### Hands 1

To learn to develop bouncing (dribbling) skills.

To understand why we need to keep the ball away from the defender. To explore different ways of sending the ball to their partner.

### Computing – Algorithms unplugged - UNCR 17

Explain what an algorithm is.

**Write** clear algorithms.

**Follow** an algorithm.

**Explain** what inputs and outputs are.

**Create** an achievable program.

**Decompose** a design into steps.

**Identify** bugs in an algorithm and how to fix them.

### MFL – Songs, Actions and Stories: UNCR 27

Children learn ‘Insy, Winsy Spider’ in French. Arignee – spider, La pluie – the rain. Le soleil – the sun. Un, deux, trois dans le bois.

### History – Augustus Pugin UNCR Article 14 29

In this History unit, children will explore:

#### Substantive Knowledge:

\* Pupils will learn about Birmingham’s history, architecture, and Industrial Revolution.

\* Pupils will know about Augustus Pugin and his contributions to the city’s architecture (particularly religious contributions).

#### Disciplinary Knowledge:

\* Pupils will understand chronological frameworks and how historians use primary sources.

\* Pupils will learn about different ways to represent historical events and changes.

#### Procedural Knowledge:

\* Pupils will ask and answer questions about historical events and people.

\* Pupils will use vocabulary related to history, such as "Industrial Revolution" and "architect".

\* Pupils will sequence events and identify similarities and differences between periods.

### Art – Miro (painting/artist study) UNCR Article 29

Children will explore the world of abstract art with Miro. Through mixed media and fine motor skills, they will develop the ability to draw lines, shapes, and experiment with colour blocking. Painting with water colours and using a fine-tip pen will enhance their skills in adding detail and interpreting art. Learning about diverse artists like Miro introduces children to different cultures and perspectives and to care about all forms of expression.

### Other Opportunities

British Science Week UNCR 29

World Book Day UNCR 17&31

One Life Retreat UNCR 14

Lent UNCR 14

Holy Week UNCR 14

### Fabulous finish

Children will donate old toys and clothes and then sell these in the school hall to their peers.

**Lent Charity: All money raised from the sale will be donated directly to UNICEF.**