Marvellous Middle

As part of a collaborative art project with other Tolkien schools, each class will create a large owl. Every child will design a unique feather to contribute, symbolising unity and creativity. Final owls will be shared on X.

Communication and Language

UNCRC 13, 12, 28

WellComm interventions continued Nativity performance Continue to build confidence to take part in one to one and small group back and forth conversations. Talk about what they observe and share their ideas with others.

Expressive art and design

UNCRC 13, 29, 31

Explore primary colours – Mondrian (UNCRC 14) Bonfire Night inspired artwork -Jackson Pollock Christmas Cards

Ten Ten Life to the Full Plus-Module 1: Created and Loved by God. Created and Loved by God explores the individual. Rooted in the teaching that we are created by God out of love and for love, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.

Literacy UNCRC 13, 28, 29

Reading Opportunities across the curriculum

Remembrance Poem – Acrostic Poppy Poem by Sara Fox On Bonfire Night - Poem Meesha makes Friends - Tom Percival Stick Man - Julia Donaldson The First Christmas – Bible Story Time NPP

Writing Opportunities -

Writing Firework Sound words Writing a friendship recipe Stick Man speech bubbles, lists and sentences Labelling the Nativity Nativity captions and sentences Christmas lists Christmas cards

Terrific Text:

'Meesha makes Friends by Tom Percival

Poetry Focus:

Remembrance

'Acrostic Poppy poem' by Sara Cox

Maths UNCRC 28, 29

White Rose Maths: The chidren will learn about the composition of 1, 2, 3, 4 and 5. They will learn how to order these numbers and find 1 more and 1 less. The children will also learn about the properties of triangles, circles and squares.

Year Reception

UNCRC 14. 28. 30

Unit B: People who Help Us Children will learn about the Holy family and reflect upon their own families.

Unit C: Advent

In this unit the children mark the time of advent, giving each week a focussed preparation activity.

RHE & PSHE: UNCRC 12, 19, 29

Dignity of the Human Person

Each person is unique and irreplaceable everyone matters

Virtues:

Learned and Wise

Scripture Focus:

"Let us love one another, for love is from God"

1 John 4: 7-12

Prayer Focus:

Daily school prayers Hail Mary

Big Question

What makes us unique?

Physical Development - UNCRC 24, 31

Jumping and Hands 1 – Children will learn to jump using their arms and legs in different ways: directions/ speeds/ levels/ distance/ height, then apply their skills to take part in jumping games. Extended to hopping.

The focus of learning is to explore different ways of using our hands to move with a ball. Pupils will explore different ways of controlling a ball using their hands.

Fine motor: Children continue to develop correct letter formation. Develop cutting skills, gluing/taping and collage skills.

Understanding the World

UNCRC 24, 28, 29, 30

Past and Present

Families from the past – Who was in Jesus' family? How did Mary and Joseph travel to Bethlehem? Sequencing my family

People and Communities

Families in my Community -

Celebrations and Festivals – Bonfire Night, Christmas Other Faith Week - Sikhism, Khanda, the Gudwara My Family NPP - We are all different

Natural World NPP

Other Opportunities

Remembrance Day

Other faiths Week

Advent / Theatre trip

UNCRC 38

UNCRC 14

UNCRC 31

Autumn – Make observations of the changes of season, Summer to Autumn, Autumn to Winter. Bedtime Story Day – exploring day and night Computing UNCRC 13, 27, 28

Using a computer – Kapow

Fabulous Finish

As part of our learning about the Dignity of the Human person, Reception will host a Friendship Pyjama Party to celebrate the unique value of each child as loved by God. Inspired by Matthew 18:1–3, we reflect on Jesus' teaching that the Kingdom of Heaven belongs to those who are like children—pure in heart. The children will create and share a video message with our Tolkien friends, giving them a chance to see and connect with children from other schools. This exchange helps us celebrate the dignity of each person and the gift of friendship. We thank God for loving us and for blessing us with one another.