

Year Reception

Stunning Start

Discovering God's beautiful creation – Take the children on a special walk with their Y6 Buddies, to see how many parts of God's beautiful creation they can find. The sky – heavens, what is up there? The importance of air. Earth – our common home. The seas, oceans and rivers – the importance of water for our lives. The plants and all things that grow – how they feed and shelter living things.

Expressive Art and Design UNCRC 31

- Working with others to engage in and develop creative role play while creating cosy tree caves for the animals in The Last Wolf
- Add detail to my plasticine minibeast creations using my hands and tools
- Symmetry in nature inspired by Andy Goldsworthy.
- Matisse 'The Snail' artwork

Communication and Language UNCRC 12

- Answering questions using 'who', 'what', 'where', 'when' and 'why'.
- Asking a range of relevant questions in a discussion group (e.g. Easter Candle, Minibeasts).
- Speaking in front of an audience.

Literacy

Terrific Text: The Last Wolf – Mini Grey

Reading Opportunities across the curriculum

'Superworm' – Julia Donaldson
The Very Hungry Caterpillar - Eric Carle
Non-Fiction Minibeast books
The Magical Trail by Tim Hopgood

Writing Opportunities

Write lists of Little Red's lunch
Write speech bubbles for Little Red
Design a poster to help Little Red save the forests.
Write sentences about the story Superworm.
Write shopping lists for the hungry caterpillar.
Write the story in your own words with a simple beginning, middle and end.
Write 'What am I?' fact quiz about minibeast.

Other Opportunities

Pentecost UNCRC 14
May Procession UNCRC 14
Mental Health Awareness Week UNCRC

R.E. UNCRC 14

Easter

In this unit the children learn about the story of Easter and the Resurrection of Jesus from the dead. They will be introduced to the "Alleluia" as a special Easter song and the symbol of the Easter Candle.

Pentecost

Children will explore the story of Pentecost and the transformation in their lives after receiving the gift of the Holy Spirit

RSED: UNCRC 5, 18

RSE: Module 2, Unit 4: Keeping Safe

In this unit the children will learn practical ways to stay safe inside and outside, about bodily privacy and the importance of talking to their special people if anything troubles them.

Stewardship

All life on earth is sacred and we are responsible for it.

Virtues:

Grateful and Generous

Scripture Focus:

'God loves and cares for all of creation.' Matthew 6: 25-34

Prayer Focus –

Hail Mary
Our Father

Big Question

How can we look after God's world?

Maths UNCRC 29

The children will learn about numbers to 20 and beyond, solve addition and subtraction problems to find 'how many now?'. Explore sharing and grouping, focusing on odd and even numbers and building doubles.

Physical Development – UNCRC 31

Complete PE

Feet 1 – exploring how to move a ball using your feet and moving on to developing dribbling skills and control.

Active Play – learning to negotiate space and obstacles safely, with consideration for themselves and others. Demonstrating strength, balance and co-ordination when playing. Moving energetically, such as running, jumping, dancing, hopping, skipping and climbing.

Understanding the World UNCRC 29

Past and Present

To order the days of the week (The Very Hungry Caterpillar)

People and Communities

I can talk about how we celebrated Easter.

Natural World

Comparing different environments and discussing how they are different to the world around them and link to our story 'The Last Wolf'.

Life cycle of a butterfly.

Observing and commenting on the world around them – minibeast, what we are growing in our garden.

Taking care of our natural world.

Computing

Exploring data handling using loose parts and beginning to represent their findings using pictograms.

Music

Moving to music with instruction, changing movements to match the tempo, pitch or dynamic of the piece; understanding that music and instruments can be used to convey moods or represent characters; playing an instrument as part of a group story.

Marvellous Middle:

Restoring what has been lost – prepare the tyres ready for planting on RB outdoor area. The children will all have different roles to take on eg planter, somebody to water, somebody to make labels, somebody to sweep and dig etc.