



Archdiocese of Birmingham
**ST. MARY'S CATHOLIC PRIMARY
SCHOOL**

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St. Mary's mission: To love God above all things by: learning together, loving ourselves, loving each other, loving all people, loving life itself and constantly striving for excellence worthy of our God-given gifts.

Year 6 newsletter - Autumn 1

We are delighted to share with you some key information for Year 6 for Autumn 1. Most of this information can be found on our school website and X page, so please check regularly for any updates. We are excited to welcome back our Year 6 children:

6O



6R



and staff in Year 6: -

Mrs. Tibbatts



Mrs. Nguyen

Mrs. Downing

Mrs. Jones

Our classes are named after Saints.

We ask for the intercessions of these Saints throughout the school year, to protect us, and help us to grow in wisdom in Year 6.

6O

St. Oscar Romero



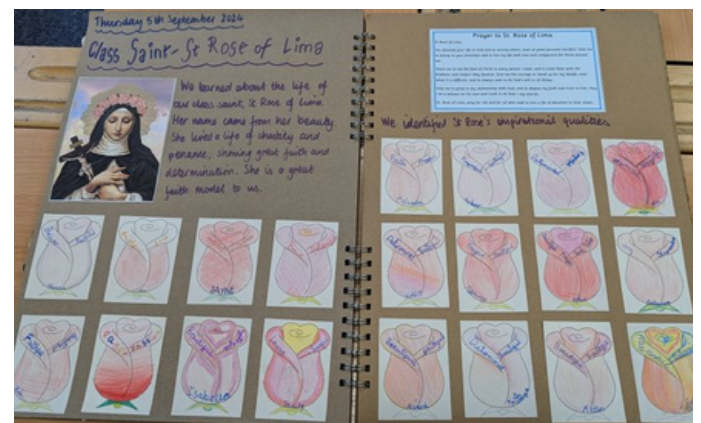
St. Oscar Romero was a Salvadoran Roman Catholic Archbishop who criticised the violent activities of the government. He would speak out about human rights violations. He urged the violence to stop but this led to his assassination whilst he celebrated Mass.

6R

St. Rose of Lima



St. Rose of Lima became known for her life of severe penance and her care of those in poverty. She wore a heavy silver crown with spikes that could pierce her flesh so that she could feel close to Christ. She lived a life of prayer and devotion.



Our RE learning this half term

We will be studying the following units in our RE lessons: -

The Story of the People of God

In this unit, children will be given opportunities to develop their knowledge and understanding of the structure of the Bible and the forms of literature that are found in the different books. The children will be introduced to stories of significant people in the Old Testament. They will discover what some of these stories tell us about their relationship with God.

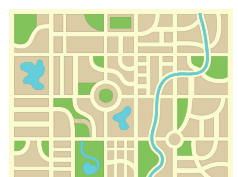
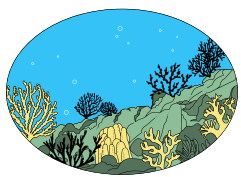
Prayers in the Lives of Followers of Christ

In this unit, children gain a greater knowledge and understanding of the traditional prayers of the Church and some of the signs and actions associated with prayer. They will also study some prayers that are found in the scriptures and engage in the study of the Mass as the central prayer for Catholic Christians. The unit will be concluded with a study of some customs of prayer in other religions.

Year 6 Curriculum Map

Year 6		R.E.	
<p>Stunning Start</p> <p>Identification of the barriers to building up the Kingdom of God in our community using building blocks.</p> <p>Science:</p> <p>Living Things and Their Habitats</p> <p>Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.</p> <p>Give reasons for classifying plants and animals based on specific characteristics.</p> <p>English</p> <p>Terrific Texts</p> <p>Private Peaceful by Michael Morpurgo</p> <p>Writing Opportunities</p> <p>Diary entry</p> <p>Setting description (first person)</p> <p>Balanced argument</p> <p>Spoken Language Opportunities / Oracy</p> <p>Oral presentation of their balanced arguments</p>	<p>Computing: Bletchley Park</p> <p>To understand the importance of having a secure password and what "brute force hacking" is.</p> <p>To recognise the historical significance of Bletchley Park in the development of computing.</p> <p>To learn about influential figures in computing history.</p> <p>To understand the basics of creating a presentation using software.</p> <p>Music: Songs of WW1 & WW2</p> <p>Children will use musical and comparative language in discussions, follow the melody and scores with accurate timing, sing the correct words at the right time, and recall the counter-melody line.</p> <p>MFL: The Weather and Seasons</p> <p>Quel temps fait-il aujourd'hui? Students will be able to answer questions about the current weather. They will use weather-related vocabulary to describe the conditions accurately.</p> <p>Other Reading Opportunities</p> <p>Non-fiction texts on WW1</p>	<p>Unit A: The Story of the People of God</p> <p>Unit G: Prayers in the Lives of Followers of Christ</p> <p>PSHE: Identity</p> <p>RSE: Module 2 Continued: Keeping Safe</p> <p>Session 1: Sharing isn't always Caring.</p> <p>Session 2: Cyberbullying.</p> <p>Family & Community</p> <p>The human person is not only sacred, but social</p> <p>Virtues:</p> <p>Curious & Active</p> <p>Scripture Focus:</p> <p><i>'Those who say they love God must love their brother and sisters?'</i></p> <p>1 John 4:19-21</p> <p>Prayer Focus:</p> <p>The Rosary</p> <p>Big Question –</p> <p>How do we build rather than destroy God's Kingdom?</p>	<p>PE. 1: Swimming</p> <p>Swimming technique: Developing front crawl, backstroke, and breaststroke strokes, maintaining good body position and posture, and coordinating arm and leg movements.</p> <p>Safe self-rescue: Recognizing and responding to danger, using flotation devices to stay afloat, and reaching safety and seeking help.</p> <p>Swimming safety: Staying safe and responsible in and around water.</p> <p>Assessment:</p> <p>Children will be assessed on their ability to swim 25 metres unaided and on their ability to complete a safe self-rescue.</p> <p>History: WW1</p> <p>Substantive Knowledge:</p> <p>Causes of WWI: Alliances, imperialism, militarism, nationalism, Archduke Franz Ferdinand's assassination.</p> <p>War Effort: Propaganda, trench warfare, conscription.</p> <p>Treaty of Versailles: Impact on international relations.</p> <p>Disciplinary Knowledge:</p> <p>Research: Analysing propaganda posters, evaluating perspectives.</p> <p>Research Methods: Alternative explanations, historical arguments, key individuals.</p> <p>Procedural Knowledge:</p> <p>Information Gathering: Accessing primary sources, evaluating credibility and reliability.</p> <p>Art: Still life</p> <p>Using WW1 artefacts, children use observation and line skills to develop a sketch using skills in composition.</p> <p>Other Opportunities</p> <p>Black History Month & Whole School Project</p> <p>Science in Creation</p>
			<p>PE. 2: Orienteering</p> <p>Children will take part in outdoor and adventurous activity challenges both individually and within a team and learning to use maps.</p> <p>Maths</p> <p>Place Value</p> <p>Addition, subtraction, multiplication and division</p> <p>Marvellous middle:</p> <p>Identification and interview with the 'builders' of God's Kingdom within our community.</p>

This curriculum map shows the key topics that we will be covering in Autumn 1 and you may like to do more of this with your child at home in order to support their learning in school.



Homework

Homework supports children's learning and is an important extension of the work we do in school. Following our curriculum maps will help you, as parents, to understand school better and give you the opportunity to help your child at home.



Homework - reading

We expect children to read to an adult at home every day. Most children in Year 6 can read independently, but share this time with them and ask them about the book i.e. whether they are enjoying the story and what do they think will happen next? Sign the reading diary so that the teachers know how reading is going at home.

Homework - spelling

To be tested on the 6 th September	<u>A selection of Y3/4 statutory words:</u> <ul style="list-style-type: none"> - Accident - Accidentally - Actual - Actually - Address - Although - Answer - Appear - Arrive - Believe
To be tested on the 13 th September	<u>Y5/6 statutory spellings:</u> <ul style="list-style-type: none"> - Yacht - Vehicle - Vegetable - Variety - Twelfth - Thorough - Temperature - System - Symbol - Suggest
To be tested on the 20 th September	<u>Words ending 'able'/'-ably', and 'ible'/'-ibly':</u> <ul style="list-style-type: none"> - Dependable - Reliable - Comfortably - Considerably - Possible - Incredible - Possibly - Visibly
To be tested on the 27 th September	<u>Adding suffixes beginning with vowels to words ending in '-fer':</u> <ul style="list-style-type: none"> - Referred - Refer - Defer - Deference - Confer - Conferring - Transfer - Transferred

To be tested on the 4 th October	SATS revision – no spellings to be learnt
To be tested on the 11 th October	Proofreading practise - no spellings to be learnt
To be tested on the 18 th October	<u>Y5/6 statutory spellings:</u> <ul style="list-style-type: none"> - Sufficient - Stomach - Soldier - Sincerely - Sincere - Signature - Soldier - Secretary - Sacrifice - Rhythm

Y6 Autumn 1 Spelling List

Each week, we will give the children 8 spellings to learn. There will also be 2 surprise words in the test (which will normally be based on the Y5/6 statutory spellings).

Homework - maths

We are about to re-launch our x-table rockstars again, with a massive competition all the way up to Year 6. Research shows that quick recall of multiplication and division facts is essential for helping children do well in their maths learning.

Your child will soon receive their x-table rockstars password.

We will then be looking to see who is going on every night and improving their x-table knowledge.

PE

PE days – Autumn 1	
Year 6	Tuesday – Orienteering Thursday – Swimming (swimming kit needed)



On PE days - the children come in wearing their PE uniform.

This is the gold t-shirt, royal blue shorts, dark navy or black tracksuit bottoms and plain trainers. Please ensure that any jewellery is taken off for PE days for your child's (and others) safety. All long hair must be tied back in a ponytail.

Before School **CLUBS** After School

	Gymnastics	Tuesdays 8:00-8:45am	KS1 + KS2
	Karate	Wednesdays 7:45-8:30am	KS1 + KS2
	Karate	Thursdays 7:45-8:30am	KS1 + KS2
	Karate	Fridays 7:45-8:30am	KS1 + KS2

	Boys Football	Mondays 3:30 - 4:30pm	Years 5-6
	Girls Multi-sports	Tuesdays 3:30 - 4:30pm	KS2
	Chess	Wednesdays 3:30 - 4:45pm	Years 4-6
	Create Club	Thursdays 3:30 - 4:30pm	KS2
	Chess	Thursdays 3:30 - 4:45pm	Years 4-6

Dates for this half term – Year 6

Autumn theme -

Autumn / Virtues

2nd September 2024 - all day

3rd September 2024

WB 3rd September 2024

6th September 2024 - 9:30am

8th September 2024

9th September 2024

11th September 2024 - 9:15am

13th September 2024

WB 16th September 2024

20th September 2024 - 9:00am

20th September 2024 - 10:30am

24th September 2024 - 3:45pm

27th September 2024 - all day

30th September 2024

October 2024 - all month

October 2024 - all month

October 2024 - all month

3rd October 2024 - all day

3rd October 2024 - lunch time

3rd October 2024 - 3:30pm

WB 7.10.24

8th October 2024 - am

9th October 2024 - all day

10th October 2024 - all day

11th October 2024 - 9:15am

15th October 2024 - all day

18th October 2024 - 6pm

WB 21.10.24

21.10.24 and 22.10.24

21st October 2024 - all day

22nd October 2024 - all day

22nd October 2024 - 3:30-6:00

23rd October 2024 - 9:15am

24th October 2024 - 3:30-6:00

24th October 2024 - normal time

25th October 2024 - all day

Families and Communities

Curious and Active

NSET day - school closed to children

Children return to school at normal time 8:30-8:45am

Nativity of Our Lady - we would like art work depicting Mary from all cultures

Whole School Mass for the Birthday of Mary - parents welcome in old church

Education Sunday

Applications for Year 6 prefects / Head Boy / Head Girl due

Year 6 Mass in Church (and Y5 attend) - Parents welcome

Class Leader elections for all year groups (incl School Council / Spiritual Council...)

Super Science Week in School

Macmillan Coffee Morning run by School Council in the canteen

Cake sale for children - £1

PTA event - Film Club for Years 4, 5 and 6

Children in **St. Vincent de Paul House** - wear white non-school uniform

x-table Rockstar launch day - dress as a rockstar!

Pray the Rosary

Black History Month

Collection for Harvest - please send food and self-care items in for our harvest

National Poetry Day Competition

Themed Lunch in the canteen

PTA AGM meeting

Dyslexia Awareness Week

Year 6 visit to Harborne library (9:15 6R and 11:00 6O)

School Photo Day

Hello Yellow World Mental Health Day - wear yellow

Year 6 Year Group Assembly

Children in **St. Teresa of Avila House** - wear blue non-school uniform

PTA Fundraising in Parish Centre - Food Culture evening

School Book Fair in school - please support our book fair

PTA enrichment event in school for all children

Year 6 flu vaccination in school

Children in **St. John Paul II House** - wear red non-school uniform

Parent Consultation Evening

Reception Welcome Mass (with Year 6 buddies) - Parents welcome

Parent Consultation Evening

Children finish today for October half-term (normal finish time)

INSET day - School closed to children