

Stunning Start **UNCRC 2/12**

A celebration of South African culture. We will be listening to music, and creating some African art to introduce our text Autumn 1

Science – Living Things and Their Habitats **UNCRC 29/13**

This term, students will explore life cycles and reproduction in plants and animals. They will learn to describe life cycles of mammals, amphibians, insects, and birds, and understand plant and animal reproduction. Activities include observing local wildlife, conducting plant reproduction experiments, and researching naturalists like David Attenborough and Jane Goodall.

English **UNCRC 4/19/20**

Terrific Text

Journey to Jo'berg by Beverly Naidoo

Writing Opportunities

Setting description

Narrative involving shift in formality/duel voice

Poetry of Benjamin Zephaniah

Spoken Language opportunities / Oracy

Discussion about the cultural divides faced by families and communities across the world.

Art - Journey of a Refugee (drawing/ artist study) Keith Haring **UNCRC 29**

In Art, children will explore the "Journey of a Refugee" through drawing, inspired by Keith Haring. They will develop drawing skills and learn about Haring's expressive style and social messages. This project ties into our theme of Families and Community, fostering empathy and understanding of refugee challenges. It encourages compassion and highlights the importance of community support.

Maths **UNCRC 28**

Place Value – comparing and ordering numbers to 1 million and rounding.
Addition & Subtraction – working with whole numbers more than 4 digits.

Music - South and West Africa **UNCRC 29/31**

This term in Music, students will evaluate genres using detailed vocabulary, improvise, combine rhythms, and sing in multiple parts. They will perform in groups, adjust dynamics and pitch, and use staff notation. They will explore songs like the Xhosa "Click Song," and learn about major chords and poly-rhythms. Children will also learn the Ukulele this half term

Other Reading Opportunities

Non-fiction texts on Anglo-Saxons

Year 5

R.E. **UNCRC 14**

Unit A: Creation - Children will learn about the creation of human beings and the world reflecting on God-given talents.

Unit E: Baptism - Children will learn about John the Baptist and will study the signs, symbols and prayer of the Sacrament of Baptism.

PSHE/RHE

(Life to the Full Plus – TEN: TEN):

UKS2 Module 1, Unit 1

Session Title: Story Sessions: Calming the Storm

UKS2 Module 2, Unit 1

Session Title: Session 1: God Is Calling You

Dignity of the human person
God loves us equally as his children

Virtues:

Eloquent and truthful

Scripture Focus:

"Rich and poor have this in common: The Lord is the Maker of them all

Proverbs 22:2

Prayer Focus:

The Glorious Mysteries

Big Question –
Why are we irreplaceable?

P.E. Dance **UNCRC 24/29** This unit will challenge pupils to explore movement through improvisation, introducing unison and matching.

Health Related Exercise **UNCRC 24** - This unit will teach pupils the meanings of strength, flexibility, and cardiovascular fitness. They will perform circuits focusing on cardio, flexibility, and strength, developing **MFL - The Body **UNCRC 31****

This term, Year 5 students will learn about body parts (le corps, la tête). They will study the verb "avoir" (to have) and count to 60. They will practice answering questions like "Comment ça va?" (How are you?) and "Ça va mal, j'ai mal..." (I am not well, I have a...).

History - Anglo-Saxons 1 **UNCRC 29**

Procedural Knowledge: Children will investigate the motives and impact of Anglo-Saxon, Viking, and Scots settlements in Britain through guided inquiries, analysing historical evidence.

Disciplinary Knowledge: Children will develop historical thinking skills by analysing primary and secondary sources, evaluating interpretations, and considering multiple perspectives to understand the complexities of these historical events.

Substantive Knowledge: Children will learn about the reasons for migration, conflicts, societal structures, daily life, and lasting contributions of the Anglo-Saxons, Vikings, and Scots to British society.

Computing - Search Engines **UNCRC 13/17**

Children will learn what a search engine is and explore several examples. They will understand the importance of verifying online information and how to identify trustworthy sources. They will learn about keywords and the TASK strategy for effective searches. They will understand 'copyright' and 'fair use' while creating a poster with text and images. Children will compare searching for books with internet searches, learning about web crawlers and how search results are ranked.

Other Opportunities

Black History Month - poetry and activism of Benjamin Zephaniah

Marvellous middle: **UNCRC 12/14**

Inspired by Zephaniah, children will perform poetry / raps about social injustice to perform to