Marvellous Middle - NPP

Interview Mrs Yorke – Dave the tortoise

Science: Everyday materials

- -Identify and name a variety of materials.
- -Choose materials for particular purposes.
- -Discuss materials used for toys in the past and present and compare them. Why have they changed over time?

Music – Exploring pulse and rhythm using their hands, voice and percussion instruments.

Computing

- Improving mouse skills
- To use computers more purposefully.
- To log in and navigate around a computer.
- To drag, drop, click and control a cursor using a mouse.
- To use software tools to create art on the computer.

Year 1

Unit C: Prayer (Assessed Unit) Unit C: Advent

PSHE: Kapow - Health and wellbeing

RSE: Module - Created and Loved by God

Dignity of the

Human Person

Each person is unique and

irreplaceable - everyone matters

Other Reading Opportunities

The Paper Dolls by Julia Donaldson

Elmer and the lost teddy by David Mckee

The Toy Shop by Wendy Body

The Old Toy room

Toys by Alison Hawes

A-Z of Toys by Claire Llewellyn

Virtues:

Attentive and Discerning

Scripture Focus:

"You shall love your neighbour as yourself" Matthew 22:39

Prayer Focus:

P.E. - Gymnastics

Knowledge - movements and balance using the 'big' parts of our bodies on the floor and on apparatus.

Skills – positioning, agility, balance, co-ordination, traveling Play Victorian games – hopscotch / hula hoop

Dance -

Art: Sculpting paper and lines

dimensional objects out of paper.

Knowledge- To know paper sculpting is a

form of art that involves creating three-

Skills- being able to create creases and

folds in the paper to create a three-

dimensional shape.

MFL Introducing

DT Materials -

Knowledge - To make a

puppet using materials

evaluate the process.

and textiles. To know how

to design, label, make and

Skills – using the following

skills; joining, cutting, and

Puppets

stitching.

vourself and

counting to 5

Knowledge – to understand how to use their bodies appropriately. **Skills** – learn how to control and co-ordinate their bodies to perform different movements.

Maths

Addition and Subtraction within 20

Geometry

Mastering number

Teaching for mastery

History: Events within Living Memory (Toys) NPP

- Disciplinary knowledge: -
- -Enquiry Toys that belonged to parents / grandparents
- Victorian toys and comparing them toys that the richer children would have played with / compared to the toys that poorer children would have played with.
- Substantive knowledge: -
- **Compare** -Similarities and differences between toys of the past and present
- Chronology Timeline of toys on a timeline
- Children's books how they have changed over time.

Fantastic Finish

Presenting puppets to Reception

English

Terrific Text:

'The Barnabus Project' by the Tan Brothers

Writing Opportunities

- To recount the story, 'Barnabus Project' by The Tan Brothers innovate the animals / setting with repeated patterns
- Innovate adventure story
- To write a poem with a theme Remembrance.

Spoken Language Opportunities/Oracy

Presentation of puppets Poetry Recital Nativity performance

Poetry Focus:

Remembrance

'Peace Lily' by Hilary Robinson

Glory Be

Prayer to the Guardian Angel

Big Question -

What matters most to me?