

Year 3

R.E.

Stunning Start

Now Press Play – Climate Crisis.

Music – West African Call and Response

Students will learn how dynamics affect sound perception, represent spoken phrase length with rhythm, grasp musical structure like chorus and verse patterns, recognize the impact of changing tempo, and match instruments to animal noises based on timbre.

Computing - Programming

To know that Scratch is a programming language and some of its basic functions.

To understand how to use loops to improve programming.

To understand how decomposition is used in programming.

Unit D: Christmas - In this unit the story of the shepherds provides a focus for children to reflect on the birth of Jesus Christ and who he is.

Unit B: Reconciliation - In this unit, we will explore human choices, the consequences of sin, Christ's teaching on forgiveness and the Sacrament of Reconciliation.

Art- Leonardo Da Vinci

Children will explore the world of landscape art. Inspired by the techniques of the renowned artist Leonardo da Vinci, students will explore pattern making and engage their imagination to create vibrant landscape artworks using felt tips.

P.E. Hockey – To explore how to apply the principles of attack vs defence, with a particular focus on passing and moving and dribbling.

Dance – To challenge pupils to respond to different stimuli being able to sustain characters to add drama and emotion to the dance.

Maths Multiplication and Division

Multiply a 2 digit number by a 1 digit number.

Divide a 2 digit number by a 1 digit number.

Length and perimeter

Measure in cm, mm, m

Compare lengths

Add and subtract lengths

Measure and calculate perimeter.

PSHE/RSE

PSHE – Economic wellbeing

Introduction to creating a budget.

RSE – Unit 3 – Emotional Well-Being

helps children to understand the difference between feelings and actions, how to manage them and what they can do to help themselves stay emotionally healthy.

Option for the Poor and Vulnerable

Virtues:

Compassionate and Loving

Scripture Focus:

“What you do for the least among you, you do for Jesus” Matthew 25:34-40

Prayer Focus:

Act of contrition

Act of love

The Confiteor

Big Question –

What does it mean to be ‘rich’?

Geography - World Biomes

In this geography unit, children will explore weather, climate and biomes around the world.

Substantive Knowledge: Students will grasp the key characteristics of climate zones, vegetation belts, and biomes, exploring their interconnected nature.

Disciplinary Knowledge: They will understand how climate influences biome development and how plants and animals adapt to specific environments.

Procedural Knowledge: Through the use of atlases, globes, and computers, students will develop skills to locate places and interpret information from climate graphs.

MFL Children will learn how to say where they live: J’habite en Angleterre/ à Birmingham.

They will learn the names of locations/ items found in and around a house: la maison, une porte, une fenêtre, un arbre, une fleur, une cheminée, un toit, un garage, un mur. They will learn the names of rooms: les pièces dans la maison: la cuisine, la salle à manger, la salle de bain, la chambre.

Marvellous Middle

Oracy for Advocacy –

Protest about keeping the local area clean and looking after our ‘one common home’

Science - Light

To recognise that light is needed in order to see things.

To notice that light is reflected from surfaces.

To recognise that light from the sun can be dangerous.

To know how shadows are formed.

English

Whole Class Reading

Terrific Texts

‘The Little Match Girl’ by Jerry Pinkney

‘The Little Match Girl Strikes Back’ by Emma Carroll

Other Reading Opportunities

Last Stop on Market Street – Matt de la Pena

Writing Opportunities

Setting description of the cold streets on New Years’ Eve

Diary entries of Bridie and Mrs. Bessant

Retell of a key event in the story e.g.: Bridie discovering another match seller on her patch

Spoken Language opportunities / Oracy

Children will have the opportunity to talk passionately and express an opinion about a cause (Y3 Assembly and through curriculum lessons).