

Stunning Start

We show our love for each other. God made us all and created everything. The class will receive a letter from an owl asking the children to plan and create a new home for her and her baby owls.

Communication and Language

UNCRC 13, 12, 28

Circle Time - speaking in front of others in small groups, using 'The Colour Monster' as a stimulus.

Learning the name of all of our

Literacy UNCRC 13, 28, 17

Terrific Text: 'Owl Babies' Martin Wadell

Reading Opportunities across the curriculum

Starting School – Janet and Allan Ahlberg

The Colour Monster – Anna Llenas

I don't want to go to school! – Lauren Childs

All Kinds of Families – Sophy Henn

Love Makes a Family – Sophie Beer

My Grandma and Me – Mina Javaherbin

Simone Biles – Little People Big Dreams

Writing Opportunities

Draw our family and write their names

Initial sounds for names

Ask families to send in a clear photo for the children to label with an adult. (This links to Caritas in Action My Family at Home Focus) Children will make marks with meaning)

Children will write their name and know it is special. Name Writing practice

Phonics

Sounds: s, a, t, p, i, n, m, d, g, o, c, k, e, u, r, h, b, f, l

Maths UNCRC 28, 29

White Rose:

We will learn how to match, sort and compare sets. We will learn how to talk about size, mass and capacity and learn how to continue and create our own patterns. We will learn how to find, subitise and represent 1, 2 and 3. We will explore the composition of 1, 2 and 3 and find 1 more and 1 less.

Expressive Art and

Design

UNCRC 31, 13, 29

Self Portrait – using paint, colour and creating lines.

My home – using small and large construction materials, children build a nest for the Owl Babies.

Year Reception

R.E.

Baseline Assessment

Unit A: Creation - God's Gifts

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Unit E: Baptism

PSHE: KAPOW My Feelings

UNCRC 12, 19, 29

RSE: Ten Ten - Creation
Module 1: Created and
Loved by God

Religious Understanding
Story Sessions: Handmade
with Love

Dignity of the Human Person

The human person is not only sacred, but social

Virtues:

Eloquent and
Truthful

Scripture Focus:

*"In His Grace God has given us
different gifts for doing certain
things well"*

Romans 12:6

Prayer Focus –
The Sign of the Cross

Big Question

What makes us unique?

Physical Development – Complete PE

UNCRC 24, 31

Walking 1- The unit of work will explore walking using different body parts in different directions, at different levels and at different speeds. Pupils will learn how to apply their walking skills into games

Jumping 1 – The unit of work will explore jumping, in different directions, at different speeds, different levels, heights and distances.

Using pencils, paintbrushes and scissors safely and effectively.

Understanding the World

UNCRC 30, 29, 24

Past and Present

My Family – Who is in my family?
How am I growing?

People and Communities

My Home – What is my address? Who lives with me?

Natural World

My body – What are the parts of my body called? What are my 5 senses? How do I use parts of my body?

Music

Exploring Sounds - Children will explore how they can use their voice and bodies to make sounds, experiment with tempo and dynamic when playing instruments, identify sounds in the environment and differentiate between them.

Computing

Using a computer – Kapow

Colouring in the letters of my name on a keyboard

Introducing the mouse

Other opportunities -Tolkien Project

Black History Month – read Simone Biles Little People Big Dreams. Create mental health pebbles with the children and take them to Grove Park.

Marvellous Middle:

As part of a collaborative art project with other Tolkien schools, each class will create a large owl. Every child will design a unique feather to contribute, symbolising unity and creativity. Final owls will be shared on X.